



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		SREE SIDDAGANGA COLLEGE OF EDUCATION
Name of the head of the Institution		Dr .R.Rudraradhya
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08162278212
Mobile no.		9945942515
Registered Email		siddagangabed72@gmail.com
Alternate Email		rudraradhyar@gmail.com
Address		Sree Siddaganga College of Education B.H.Road, Tumakuru-572102
City/Town		Tumakuru
State/UT		Karnataka
Pincode		572102

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		Dr.Jyothi.B.Panth			
Phone no/Alternate Phone no.		08162278212			
Mobile no.		9448881706			
Registered Email		siddagangabed72@gmail.com			
Alternate Email		jyothi.harish29@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		<a href="http://www.sscetumkur.in/">http://www.sscetumkur.in/</a>			
4. Whether Academic Calendar prepared during the year		No			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.02	2017	28-Mar-2017	27-Mar-2022
6. Date of Establishment of IQAC			05-Sep-2015		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
No Data Entered/Not Applicable!!!					
No Files Uploaded !!!					
8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
<b>No Files Uploaded !!!</b>				

<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>
1. <a href="#">Orientation Programme on Reflective Reading and Writing.</a>
2. <a href="#">Workshop on Innovative Approaches in Teaching.</a>
3. <a href="#">Training to the student-teachers on 'Menstrual Hygiene and Safe and Unsafe touch'</a>
4. <a href="#">A Talk on Ethics in Teaching organized for the benefit of entire Tumkur University Teacher Educators and Secondary School Teachers of Tumkur City and the student-teachers of the institution</a>
5. <a href="#">A Two day State level Workshop on Internship and Immersion Programme</a>

[View File](#)

<b>13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year</b>
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Plan of Action	Achievements/Outcomes
<ul style="list-style-type: none"> <li>To have linkages with Community Organisations</li> </ul>	<ul style="list-style-type: none"> <li>MoU with Youth for Seva and ACT TACLE were signed and organised several programmes in and out of the</li> </ul>

	institution.
• To organize Staff Development Programmes	• Workshops and Orientation Programmes were organised
• To carry out Research related work	• Applied for Minor Research Project
<a href="#">View File</a>	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	27-Feb-2017
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	28-May-2020
17. Does the Institution have Management Information System ?	No

### Part B

#### **CRITERION I – CURRICULAR ASPECTS**

##### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Sree Siddaganga College of Education is one among the 132 institutions, being managed by Sree Siddaganga Education Society. The institution has democratic atmosphere which is congenial for learning. Healthy working ambiance is maintained. There is Academic leadership by principal and Informal help from senior the faculty. • Full equipped library, lab & technological resources. ICT (based teaching) enabled classroom for teaching • Encourages the faculty members to participate in national & international seminars, workshops & conferences. • Organises (Staff ) Faculty development programme workshop (on innovative) Talk-gust lecture • MOU with ACT TAACLE-organised several programmes. • Faculty exchange programme, Training programmes and Awareness programmes are being arranged. • Enrichment activities are being organized. • Motivated to adapt students innovative techniques- Group discussion, panel discussion, peer teaching, co-operation learning adapt, • Deputing staff for R.C. & also to participate in seminars, conferences. • Faculty of the institution participate as Resource persons, Judges and present papers • Bridge Course-Skill development courses are beig arranged. • Training for the use of smart class (student-teacher) • Assessment at the end lecture/class • The college brings out Magzine 'Sangama' sharing, exchanging recent trends and innovation in teaching. • Subject wise discussions at inter college level for sharing, exchanging recent trends and innovation in teaching. • Remedial class

for backward and slow learners • Month wise distributing work • Preparation of Question Bank.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Education	46
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The institution receives feedback in a structured way by various stakeholders

annually. This is further analysed by giving Points (Rating Scale) converting it into percentages. Graphs (Histograms) are also drawn to make it more meaningful understandable. Separate reports are prepared. (By consolidating the points under different areas). Feedback has helped to overcome certain grievances of student-teachers. Feedback related to curriculum is reported to the Dean University authorities through the faculty, who are BOS members too, (Dr. R.Rudraradhya, Dr. G.B.Devamma Dr. R.Girija) This resulted in some modifications in the conduct of the activities the programme without any deviation from the actual curriculum prescribed by the university. Flexibility in the conduct of practice teaching internship programme is made possible as per the needs requirements of the practicing schools. Feedback is obtained from the parents and their suggestions are implemented on priority basis.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	50	72	50
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
<b>No Data Entered/Not Applicable !!!</b>					

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
7	7	1	2	0	0
<a href="#">View File of ICT Tools and resources</a>					
No file uploaded.					

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
<b>No Data Entered/Not Applicable !!!</b>		

### 2.4 – Teacher Profile and Quality

#### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
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8	8	1	0	6
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2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

CCE is followed by the institution. Faculty is very keen in assessing the over all behavior of the students through the different tools techniques of evaluation . viz observation, rating scales, tests, viva-voce, examination , quiz , all this lead to the development of balanced personality.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

YES - Academic Calendar is prepared in accordance with university calendar and the same is followed.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

**No Data Entered/Not Applicable !!!**

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
	BEd	Education	41	41	100
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

**No Data Entered/Not Applicable !!!**

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

#### 3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

### 3.2 – Innovation Ecosystem

#### 3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
<b>No Data Entered/Not Applicable !!!</b>		

#### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
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#### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
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### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
<b>No Data Entered/Not Applicable !!!</b>		

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
<b>No Data Entered/Not Applicable !!!</b>	

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	7
<a href="#">View File</a>	

#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the	Name of	Title of journal	Year of	Citation Index	Institutional	Number of
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Paper	Author		publication		affiliation as mentioned in the publication	citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Camp	Youth Red Cross Wing of our institution in collaboration with Youth Red cross Society, Tumku Uniersity	2	50
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
official correspondence	Institutional linkage	Educational Institutions	30/10/2017	18/12/2017	45
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
ACT Tacle Tumkur	17/08/2017	To achieve broad balance in the respective contribution benefits of the collaboration	13
Youth for Seva	09/11/2017	To pool in synergize their resources efforts to meet the community goal of prompting the culture of voluntary services among youth	14
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
265000	87549

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing

Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing
<a href="#">View File</a>	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
New Gen Library	Partially	3.1.2	2017

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	17472	751352	105	29632	17577	780984
<a href="#">View File</a>						

##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	23	1	3	2	1	1	1	10	0
Added	1	0	0	0	0	0	0	0	0
Total	24	1	3	2	1	1	1	10	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
470250	468698	302750	349757

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website. Provide link) The institution has a Board of Management. It includes patron, President, Secretary and Members. His Holiness Dr. Sree Sree Shivakumara Mahaswamigalu was the patron, His Holiness Sree Sree Siddalinga swamigalu is the President, Sri. T.K.Nanjundappa is the Secretary and this board consists of 13 Renowned personalities of the society as its Members. College has Governing Council. Sri T.K. Nanjundappa, Secretary is the President, 8 dignitaries of the society. Senior teachers are members of this council. The Principal of the college is the ex-officio member and convenor. This body meet twice a year and take the decision regarding development of the institution. The institution includes 1840 sq. mt. area of campus and 06 class rooms, 04 Laboratories, 01 Seminar Hall, 04 Rooms with LCD facilities and WiFi also. It has good Library facilities including 17639 Text books, 720 Reference books, 17 Journals, 05/77 CD Videos, 12 Magazines and good No. of News papers also. It is partially automation by 3.1.2 version. Library has one computer Lab with more than 20 computers. Institution equips it's infrastructures every year budget allocated by Management.

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!		
<a href="#">View File</a>		

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga	06/11/2017	45	Om Prakash Sharma
Bridge Course	06/12/2017	90	Sri. S.S.Aradhya
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive	Number of benefited students by career	Number of students who have passed in the comp. exam	Number of students placed
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		examination	counseling activities		
2017	A Orientation programme on preparation for competitive examination	90	90	10	5
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
8	8	30

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
1. Prudence International School, Hirehalli, 2. Basaveshwara Public School, S.S. Math. 3. Rajarajeswari Public School, Hegunda. 4. Sarvodaya School, Kunigal, Ananya International School, Tumakuru	45	22			
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year

(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	9
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Discuss Throw	B.Ed	45
Shot Put	B.Ed	30
Literary Activities	B.Ed	60
<a href="#">View File</a>		

**5.3 – Student Participation and Activities**

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Alumini Engagement

**5.4 – Alumni Engagement**

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

45

5.4.3 – Alumni contribution during the year (in Rupees) :

9000

5.4.4 – Meetings/activities organized by Alumni Association :

on 16-12-2017 a Orientation Programme on preparation for competitive examination arranged (It included analysis of contemporary events and analysis of mental ability items)

**CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralisation and participative manages is practiced in the institution. various committees like Admission Committee and Library Committee were formed. Senior faculty are the members of the above Committees. Apart from this, the other committees formed were Women Empowerment Committee, Anti Raging

Committee, Placement Cell etc. Each member of the staff is the Chairperson and deputy Chairperson of those committees. The two senior faculty are the members of the Governing Council.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Workshops for the development of Communication Skills, Development of Lesson Plans, Internship and immersion programme.
Teaching and Learning	Innovative Methods are followed
Examination and Evaluation	After the test Intensive feedback is given to students
Research and Development	Articles written by faculty are published in National International Journals
Library, ICT and Physical Infrastructure / Instrumentation	Partially Automated Library added new books, purchased smart board added chairs to Library
Human Resource Management	Month wise distribution of work among members of staff.
Industry Interaction / Collaboration	Collaboration with ACT-TACLE, Schools for placement and Internship activity
Admission of Students	The central Admission Cell (CAC) of the state monitors the admission of government seat quota. Management quota seats are filled based on the Marks obtained by students as per the policy of government/university.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Nil
Administration	Nil
Finance and Accounts	Salary
Student Admission and Support	Partial
Examination	Partial

## 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Cluster Sharing Meeting	5	05/02/2018	05/02/2018	1
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
<b>No Data Entered/Not Applicable !!!</b>			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Free Medical Checkup	Free Medical Checkup	Free Medical Checkup/ Scholarship

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audits regularly

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management: Sree Siddaganga Education Society(R)	175000	Student Activities
No file uploaded.		

6.4.3 – Total corpus fund generated

175000

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?



Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Collegiate	Yes	Management
Administrative	Yes	Collegiate	Yes	Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Feedback

6.5.3 – Development programmes for support staff (at least three)

Training at University Level

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	A talk on ethics in teaching	23/09/2017	23/09/2017	23/09/2017	52
2017	State level workshop on internship and immersion programme	03/10/2017	03/10/2017	04/10/2017	94
2017	Training on menstrual hygiene awareness in collaboration with youth for seva (NGO)	20/11/2017	20/11/2017	20/11/2017	17
2018	Campus interview	13/01/2018	13/01/2018	13/01/2018	46
2017	Workshop on innovative approaches in teaching	19/10/2017	19/10/2017	19/10/2017	47

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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
<b>No Data Entered/Not Applicable !!!</b>				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<b>Clean Campus use of LED Bulbs</b>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
<b>Physical facilities</b>	<b>No</b>	<b>0</b>
<b>Provision for lift</b>	<b>No</b>	<b>0</b>
<b>Ramp/Rails</b>	<b>Yes</b>	<b>0</b>
<b>Braille Software/facilities</b>	<b>No</b>	<b>0</b>
<b>Rest Rooms</b>	<b>Yes</b>	<b>70</b>
<b>Scribes for examination</b>	<b>Yes</b>	<b>90</b>
<b>Special skill development for differently abled students</b>	<b>No</b>	<b>0</b>

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
<b>No Data Entered/Not Applicable !!!</b>							
<b>No file uploaded.</b>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
<b>No Data Entered/Not Applicable !!!</b>		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>			
<b>No file uploaded.</b>			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<b>1.My Clean Class room 2.Plastic free environment</b>
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

No Data Entered/Not Applicable !!!

**7.3 – Institutional Distinctiveness**

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

To make provision for the online Journal accessibility To organize a national seminar in the college

Provide the weblink of the institution

**8.Future Plans of Actions for Next Academic Year**

To make provision for the online journal accessibility To organize a National Seminar in the college