



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		SREE SIDDAGANGA COLLEGE OF EDUCATION
Name of the head of the Institution		Dr.Jagadeesh Kumar
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08162278212
Mobile no.		9945942515
Registered Email		siddagangabed72@gmail.com
Alternate Email		halenijagaljk1965@gmail.com
Address		Sree Siddaganga College of Education B.H.Road, Tumakuru-572102
City/Town		Tumakuru
State/UT		Karnataka
Pincode		572102

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		Dr.G.V.Shobha			
Phone no/Alternate Phone no.		08162278212			
Mobile no.		9591216230			
Registered Email		siddagangabed72@gmail.com			
Alternate Email		gvshobha14@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://www.sscetumkur.in/aqar-report-2017-18/			
4. Whether Academic Calendar prepared during the year		No			
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	A	3.02	2017	28-Mar-2017	27-Mar-2022
6. Date of Establishment of IQAC			05-Sep-2015		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
Carrer Development Programme	04-Dec-2018 1		50		
Job Fair Campus Interview	19-Jan-2019 1		127		

Bio Diversity Education Workshop	22-May-2018 1	34
Medical Checkup and Blood Donation Camp	11-Jan-2019 1	50
Communicative English Training Program	22-Sep-2018 1	50
Awareness Program in Voting	11-May-2018 1	50
Orientation Programme on How to face Interview and employable Skill	30-Jun-2018 4	50
International Day for Girl Child	11-Oct-2018 1	50
Swatch Bharath Abiyan	24-May-2018 1	50
Observation of Zero Shadow Day	24-Apr-2018 1	50

L::asset('/', 'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'. \$instdata->upload_special_status)}}}

[View Uploaded File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Programme in connection with Environmental awareness. Program to develop communication skills among student teachers. Organised one day orientation programme for the faculty of B.Ed colleges of Tumkur University. Inspired faculty to publish articles in National and International Journals.

[View Uploaded File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Faculty development programme	Professional development
out reach activities	Awareness about Girl Child Education
campus interview	student teachers have been placed
Student development communication skills	Communication skills developed
View Uploaded File	

14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

27-Feb-2017

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

28-May-2020

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Sree Siddaganga College of Education is one among the 132 institutions, being

managed by Sree Siddaganga Education Society. The institution has democratic atmosphere which is congenial for learning. Healthy working ambiance is maintained. There is Academic leadership by principal and Informal help from senior the faculty. • Full equipped library, lab & technological resources. ICT (based teaching) enabled classroom for teaching • Encourages the faculty members to participate in national & international seminars, workshops & conferences. • Organises (Staff) Faculty development programme workshop (on innovative) Talk-gust lecture • MOU with ACT TAACLE-organised several programmes. • Faculty exchange programme, Training programmes and Awareness programmes are being arranged. • Enrichment activities are being organized. • Motivated to adapt students innovative techniques- Group discussion, panel discussion, peer teaching, co-operation learning adapt, • Deputing staff for R.C. & also to participate in seminars, conferences. • Faculty of the institution participate as Resource persons, Judges and present papers • Bridge Course-Skill development courses are beig arranged. • Training for the use of smart class (student-teacher) • Assessment at the end lecture/class • . The college brings out Magzine 'Sangama' sharing, exchanging recent trends and innovation in teaching. • Subject wise discussions at inter college level for sharing, exchanging recent trends and innovation in teaching. • Remedial class for backward and slow learners • Month wise distributing work • Preparation of Question Bank.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NA	NA	Nil	0	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NA	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Secondary School Teachers	26/04/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Communicative English Training Programme	22/09/2018	50
Bio Diversity Education Workshop	22/05/2018	50

[View Uploaded File](#)

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Education	46
View Uploaded File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The institution receives feedback in a structured way by various stakeholders annually. This is further analysed by giving Points (Rating Scale) converting it into percentages. Graphs (Histograms) are also drawn to make it more meaningful understandable. Separate reports are prepared. (By consolidating the points under different areas). Feedback has helped to overcome certain grievances of student-teachers. Feedback related to curriculum is reported to the Dean University authorities through the faculty, who are BOS members too, (Dr. R.Rudraradhya, Dr. G.B.Devamma Dr. R.Girija) This resulted in some modifications in the conduct of the activities the programme without any deviation from the actual curriculum prescribed by the university. Flexibility in the conduct of practice teaching internship programme is made possible as per the needs requirements of the practicing schools. Feedback is obtained from the parents and their suggestions are implemented on priority basis.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	50	81	50
View Uploaded File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	50	0	7	0	7

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
7	7	1	4	1	0

[View File of ICT Tools and resources](#)

No file uploaded.

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

As an initiative of IQAC it was resolved in the Staff Meeting to have the practice of Mentoring System. The Student-teachers were allotted in the Ratio 1:7 in order to resolve the Personal issues and also Academic Problems. Provision was made in the Time Table.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
46	7	1:7

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
8	7	1	0	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	NA	Nil	NA

No file uploaded.

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	30	I Sem	21/07/2018	19/08/2018
BEd	30	III Sem	21/07/2018	25/09/2018
BEd	30	II Sem	19/01/2019	25/09/2019
BEd	30	IV Sem	19/01/2019	25/09/2019

[View Uploaded File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

CCE is followed by the institution. Faculty is very keen in assessing the over

all behavior of the students through the different tools techniques of evaluation . viz observation, rating scales, tests, viva-voce, examination, quiz , all this will lead to the development of balanced personality.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar prepared in accordance with university calendar and the same is followed.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.sscetumkur.in/syllabus-copy-of-b-ed-programme/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
30	BEd	Education	48	47	97

[View Uploaded File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[NA](#)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	0	0	0

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
A Bio Diversity Education workshop	B.Ed Education	22/05/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nil	0

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
-------------------	------	--------------	----------------------	--------------------	----------------------

[View Uploaded File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Job Fair	Edu Pro Jobs	1	112
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
0	0	0	0	0
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
official C orrespondenc e	Insitutional Linkage	Educational Institution	29/10/2018	26/12/2018	46
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
--------------	--------------------	--------------------	---

0	Nil	0	0
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
310000	192268

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Classrooms with LCD facilities	Newly Added
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
New Gen Lib	Partially	3.1.2	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	17577	780984	62	31712	17639	812696
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	24	1	3	2	1	1	1	50	0
Added	3	0	0	0	0	0	0	0	0
Total	27	1	3	2	1	1	1	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
670000	652264	54000	4779889

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution has a Board of Management. It includes patron, President, Secretary and Members. His Holiness Dr. Sree Sree Shivakumara Mahaswamigalu was the patron, His Holiness Sree Sree Siddalinga swamigalu is the President, Sri. T.K.Nanjundappa is the Secretary and this board consists of 13 Renowned personalities of the society as its Members. College has Governing Council. Sri T.K. Nanjundappa, Secretary is the President, 8 dignitaries of the society. Senior teachers are members of this council. The Principal of the college is the ex-officio member and convenor. This body meet twice a year and take the decision regarding development of the institution. The institution includes 1840 sq. mt. area of campus and 06 class rooms, 04 Laboratories, 01 Seminar Hall, 04 Rooms with LCD facilities and WiFi also. It has good Library facilities including 17639 Text books, 720 Reference books, 17 Journals, 05/77 CD Videos, 12 Magazines and good No. of News papers also. It is partially automation by 3.1.2 version. Library has one computer Lab with more than 20 computers. Institution equips its infrastructures every year budget allocated by Management.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support	Nil	Nil	Nil

from institution			
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga	20/05/2018	45	Yuvashree Anusuya
Bridge Course	06/12/2018	140	Sri.S.S.Aradhya, SSFGC
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	A talk on preparation for Competitive Examination	90	90	8	3
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
8	6	30

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
1. Sathyasai Institution, Chikkaballapura, 2. Badrikashrama Vidyashala, Turuvekere 3. Raja	50	24	Nil	Nil	Nil

Rajeshwari
Public
School,
Heggunda 4.
Annapurna
Montosary
Public
School,
Turuvekere
5.
Basavehwara
Public
School, S.S.
Math.

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SLET	1
Any Other	13
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Literary Activities	B.Ed(UG)	40
Running Race	B.Ed(UG)	20
Discuss Throw	B.Ed(UG)	30
Shot Put	B.Ed(UG)	45
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Conselat ion	National	Nill	1	16ED1401	Amaresh G
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Alumini Engagement

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NA

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralisation and participative manages is practiced in the institution. various committees like Admission Committee and Library Committee were formed. Senior faculty are the members of the above Committees. Apart from this, the other committees formed were Women Empowerment Committee, Anti Raging Committee, Placement Cell etc. Each member of the staff is the Chairperson and deputy Chairperson of those committees. The two senior faculty are the members of the Governing Council.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	Institution informally interacts with the Practing-Teaching schools and helps in providing Teaching Learning Metearials to them. Training for IV semester student-teachers on how to face interview was organised by the placement cell in collaboration with ACT, TACLE, Tumkur. Campus interviews were organised. Renowned schools from Tumkur District interviewed our students and 25 student-teachers were selected. Job fair was also organised by the placement cell in collaboration with Edupro Jobs.com.
Admission of Students	The central Admission Cell (CAC) of the state monitors the admission of government seat quota. Management quota seats are filled based on the Marks

	obtained by students as per the policy of government/university.
Curriculum Development	Workshops for the development of Communication Skills, From 23rd November to 28th November 2018 all the members of the staff participated as Chairpersons in a workshop organized by TUTEA to review 2 year curriculum of Tumkur University. Subject wise discussion was done by the teachers in the college.
Teaching and Learning	Teaching and Learning-Innovative methods like cooperative learning, peer teaching, value analysis model and ICTs were adopted. In addition to this film shows related to psychological themes were shown to student-teachers. A workshop on preparation of Teaching Learning Materials was organized to enable student-teachers to prepare their own Teaching Learning Materials and use then during practice teaching and in future.
Examination and Evaluation	Constructive Feedback was given to students after each test was conducted. They were encouraged to prepare question banks by themselves. Orientation on how to face examination was given by the faculty.
Research and Development	Research articles written by faculty are published in international Journals.
Library, ICT and Physical Infrastructure / Instrumentation	Added books to Library 2. Computer table -02 3. Computers -03 4. Biometric -01 5. LED Projector-02 6. Sports Materials
Human Resource Management	For effective functioning faculty was made incharge of various committes formed in the institution and were also made incharge of monthly activities to be conducted during that month on rotation basis. Work distribution was done to supporting staff for the smooth functioning.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Nil
Administration	Nil
Finance and Accounts	Salary
Student Admission and Support	Partial
Examination	Partial

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	NA	NA	NA	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	03/02/2019	06/03/2019	30
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Free Medical Checkup	Free Medical Checkup	Free Medical Checkup/ Scholarship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audits regularly

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management: Sree	250000	Student Activities

Siddaganga Education Society

[View File](#)

6.4.3 – Total corpus fund generated

250000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Collegiate	Yes	Mangement
Administrative	Yes	Collegiate	Yes	Mangement

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Feedback

6.5.3 – Development programmes for support staff (at least three)

0

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Upgradation of Technology

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Workshop on Bio diversity education	22/05/2018	28/05/2018	28/05/2018	90
2018	Career development programme	30/05/2018	30/05/2018	02/06/2018	90
2018	Orientation on Reflective Reading and writing	17/10/2018	17/10/2018	17/10/2018	88
2018	Bridge Course	06/12/2018	06/12/2018	08/12/2018	40
2018	Causes and remedies for persons with	03/12/2018	03/12/2018	03/12/2018	40

disabilities

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
A Awareness Programme for Girl Child Education	22/09/2018	22/09/2018	75	15

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Clean campus and use of LED bulbs

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0
Rest Rooms	Yes	70
Scribes for examination	Yes	90

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	Nil	Nil	Nil	Nil	NA	NA	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NA	Nil	NA

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Vishwamanawa Diwas	29/12/2018	29/12/2018	90
Ayurveda Treatment	15/11/2018	15/11/2018	90

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) My clean class room 2) Plastic free environment 3) Planting of saplings 4) Maintenance of college campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Swachhatha Abhiyana 2) Week End Meetings 3) Monthly report to the management

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Institution has unique way of functioning: 1. Month wise distribution of work 2. Annual Magazine SANGAMA 3. Rigorous Practice in Teaching with Instant and Constructive feedback 4. Well equipped and updated Library 5. Adequate Numbers of Computers in Computer Lab 6. Has its own Demonstrations Schools 7. Placement Services 8. Various awareness programs were organised periodically.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

To make provision for the online Journal accessibility To organize a national seminar in the college To motive faculty to attend professional development courses To make up major/minor research project.