Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**SREE SIDDAGANGA COLLEGE OF EDUCATION**
Name of the head of the Institution	**Dr Jagadeesh Kumar**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08162278212**
Mobile no.	**9448631380**
Registered Email	**siddagangabed72@gmail.com**
Alternate Email	**halenijagaljk1965@gmail.com**
Address	**Sree Siddaganga College of Education, Sree Shivakumara Swamiji Road (B.H.Road), Tumakuru-572102**
City/Town	**Tumakuru**
State/UT	**Karnataka**
Pincode	**572102**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr.G.V.Shobha**
Phone no/Alternate Phone no.	**08162278212**
Mobile no.	**9591216230**
Registered Email	**siddagangaiqac@gmail.com**
Alternate Email	**gvshobha14@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.sscetumkur.in/aqar-report-2018-19/

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.sscetumkur.in/calendar-of-events-2019-20/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**A**	**3.02**	**2017**	**28-Mar-2017**	**27-Mar-2022**

6. Date of Establishment of IQAC	**05-Sep-2015**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Workshop on Five'Es	**29-May-2019**	**80**

Instructional Model	2	
Add on Course in Communicative English	31-Oct-2019 1	95
Bridge Course	19-Sep-2019 1	140

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	**No**
Upload latest notification of formation of IQAC	**No Files Uploaded !!!**
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**No**
Upload the minutes of meeting and action taken report	**No Files Uploaded !!!**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Conduted Personality Development Programme

Induction and Orientation of B.Ed Curriculum to New Students

Orientation to Secondary School Teachers on the Topic 5E's Instructional Model

Interactive Session on Phonetics and Common errors committed in English

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Workshop on Five Es Instructional Model	Workshop on Five Es Based Lesson Plan to Secondary School Teachers of Tumakuru Taluk to follow constructive Approach. This helped the Secondary School Teachers to get acquaint with the Five Es Instructional Model and to Meet the Students Individual differences
Preparation of the Academic Calendar	Both Curricular and CoCurricular Activities were Conducted for the Academic Year
Formation of Committees for Organizing Various Curricular/Co Curricular Activities through out the academic year	This ensured smooth execution of activities and foster shared responsibilities and Team work among the faculty
Add on course in Communiciative English	Course amied at Improving students speaking, Listening, Reading and Writing Skills in English. By Taking this course students not only improve there English Language Skills and also gain confidence in Communication.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	27-Feb-2017
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	28-May-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

To ensure efficiency in the curriculum delivery mechanism, SSCE ensures the preparation of detailed Calendar of Events in accordance with Calendar of Events prescribed by Tumkur University. The process of preparing Calendar of Events will be done before the commencement of Academic Sessions every year. During the process of preparation all the teaching staff and the principal will discuss and finalize the events both academic and non-academic for the upcoming academic year. Followed by the preparation of the Time Table as per the guidelines given by Joint director, Collegiate of education and Tumkur University. In addition to that Teaching staff & Student-teachers will be made as month- in- charge of carrying out these academic and non-academic events. The process is meticulously planned, implemented and documented. The academic auditing will be done by the Principal at regular interval.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
0	0	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	0	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Seconadary School Teachers	26/04/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
One Nation One Constitution Abhiyana	29/11/2019	90
Vigilance Awareness Programme	28/10/2019	90
SVEEP Activities	15/04/2019	90
Add on Course in Communicative English	31/10/2019	90
Bridge Course in English	19/09/2019	49

Interactive Session on Phonetics and Common Errors committed in English	19/10/2019	90
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Education	49
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The college has the practice of taking the feedback from stakeholders regularly on various aspects of the curricular and co-curricular activities. First and foremost feedback from the student-teachers will be taken at the end of the programme about curricular and co-curricular activities. The feedback taken will be analyzed and the findings are communicated to the teaching staff in the staff meeting for necessary actions. Any feedback about the curriculum will be placed before the concerned university bodies such as Board of studies, Board of Examination . Secondly the college takes the feedback from the student-teachers about the performance of the teachers responses are analyzed and the findings are communicated to the teachers for there improvement by the Principal. Thirdly feedback from the parents will be taken during the parents teachers meeting. The feedback will be analyzed and the findings are communicated to the teachers for there improvement.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	50	70	50
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution	Number of fulltime teachers available in the institution	Number of teachers teaching both UG and PG courses

2019	50	0	teaching only UG courses	teaching only PG courses	
			7	0	7

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
7	7	5	4	1	0
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

NA

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
No Data Entered/Not Applicable !!!		

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	0	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	30	I Sem	25/01/2020	02/05/2020
BEd	30	III Sem	25/01/2020	02/05/2020
BEd	30	II Sem	28/07/2020	14/12/2021
BEd	30	IV Sem	28/07/2020	17/11/2020
[View Uploaded File](#)				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

> **CCE was followed by Faculty members, used different Techniques to assess the over all performance of the students through out the academic Year like observation, tests, Viva-Voce, Surprise test interviews, Students were given constructive suggestions to improve their overall personality and also improve their life skills.**

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

> **Yes , Academic Calendar was prepared and Adhered to it. Institution has its unique way of functioning- Month wise Distribution of work for faculty Tests,Examination, Workshops were conducted according to the Calendar of Events.**

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<div align="center"><strong style="color:red">No Data Entered/Not Applicable !!!</div>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
30	BEd	Education	49	48	98
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<div align="center"><strong style="color:red">No Data Entered/Not Applicable !!!</div>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	0	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
A Two Days Workshop on 5Es Instructional Model	Education	29/05/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nill	0
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Education	7	5

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	0

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nill	0	0	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nill	0	0	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	0	0	1

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
A Two Day Workshop on 5Es Instructional Model	AASSCE- Alumini Association	10	80
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
0	0	0	0	0
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	Nill	Nill	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Nill	0	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
871750	1272776

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
New Gen Lib	Partially	NGL3	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	15934	638795	137	22952	16071	661747
Reference Books	1771	159699	15	5738	1786	165437
Journals	17	8770	0	0	17	8770
e-Journals	20	0	0	0	20	0
CD & Video	173	0	0	0	173	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module	Date of launching e-

		is developed	content
NA	NA	NA	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	24	1	2	0	1	2	4	100	0
Added	3	0	0	0	0	0	0	0	0
Total	27	1	2	0	1	2	4	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
423000	332510	418000	411944

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution has a Board of Management. It includes patron, President, Secretary and Members. His Holiness Dr. Sree Sree Shivakumara Mahaswamigalu was the patron, His Holiness Sree Sree Siddalinga swamigalu is the President, Sri. T.K.Nanjundappa is the Secretary and this board consistes of 13 Renowned personalities of the society as its Members. College has Governing Council. Sri T.K. Nanjundappa, Secretary is the President, and other members were identified from different areas.it also includes University Nominee,Senior teachers are members of this council. The Principal of the college is the ex-officio member and convenor. This body meet twice a year and take the decision regarding development of the institution. Academic auditing and stock verification are done annually by Principal and Staff respectively. Institution equips it's infrastructures every year budget allocated by Management.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Social Welfare Scholarship	60	259275
Financial Support from Other Sources			
a) National	0	0	0
b)International	0	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Bridge Course	19/09/2019	140	Prof. M B Sadashivaiah, Principal (Retd.) SSCW
A Personality Developmenr Programme	04/04/2019	95	IQAC
Phonetics and Common Errors Committed in English	19/10/2019	90	T N Srinath, Chairman, Text Book Committiee Bangalore
Add on course in Communicative English	31/10/2019	95	IQAC and ACT TACLE. Smt.Hajjira Banu, Center Head
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Orientation on IGNOU Courses	48	48	10	20
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	6	30

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Badrikashrama Vidyashala, Madihalli	95	22	Nill	Nill	Nill
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	10	B.Ed	Education	Univesity of Tumkur, Davanagere and Bangalore	MA, M.Sc, MSW, L.L.B
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	10
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NA	Nill	Nill	Nill	Nill	NA
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Institution has Science Club , Humanities Club, Youth Red Cross Wing. Most of the activities were conducted under the aegis of these committees. Science Club Humanities Clubs oragnised the activities such as:- International Yoga Day, Quiz Programmes, One Nation and One Constitution Abhiyana.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

Alumini Management

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Practice of decentralization and Participatory Management is reflected in all the activities of the college through a strong and efficient organogram of committees which include IQAC, Admission Committee, Library Committee, Antiraging Committee, Placement Cell, Parent Teacher Association etc. Each member of the staff is the chairperson and Deputy Chairperson of those Committees and a few students are the members of those committees.The two senior faculty are the members of the governing council. All the major Stakeholders of the college including management, The governing council, The principal, Teaching and non-teaching staff, Parents, Students and Alumni Work in a democratic way in the governance following the rules and accountability in the execution of their duties and responsibilities.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	College has implemented the CBCS Curriculum prepared by the University.
Teaching and Learning	Innovative method like ,dramatization was adopted, encouraged students to Prepare ICT based TLMs and other TLMs use them in the class. During their Demonstration lessons are given by the be faculty in their respective teaching subects before the students are sent for practice of teaching each day students were intensively guided is preparing lesson plans. Bilingual teaching was adopted.
Examination and Evaluation	The College follows the rules regulations laid down by the affiliating University. Students were given Constructive feedback. They were given orientation informally on how to face the examination by the faculty in

	thier teaching subjects. A few years question papers are discussed in the classroom.
Research and Development	Faculty are encouraged to take up research work. The research Articles written by the faculty are published in the International Journal.
Library, ICT and Physical Infrastructure / Instrumentation	College Library is well equipped with adequate number of books journals. The new comers were given an orientation on Library resources available and effective use of those resources. Library is partially automated. A computer lab facility is available to in the college with wifi. Students do practical activity in the lab. Students can also access and download information related their topic or they can create ICT based Seminars/ Lessons in their teaching Pedagogies. Internet facility is also provided to a computer in the library so that the students can make use of it. 5 lecture halls are installed with LCD projectors and also smart board is installed in Lecture 1.
Human Resource Management	The college follows decentralised mode of functioning. Frequent meeting and interactions are held with faculty. All the teacher educator are resourceful. They share their expertise with teacher educators of other B.Ed Colleges. They work as resource persons for workshops, Seminars etc.
Industry Interaction / Collaboration	Institution informally interacts with the practice teaching schools, they are provided TLMs. Some of the highly reputed schools conduct campus interview to recruit our teacher trainee. The constructive feedback given them enables us to improve our curriculum.
Admission of Students	The Central admission Cell (CAC) of the state monitors the admission of government quota seat. The Management quota seat are filled based on the marks obtained by students as per the rules of government/ University.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Planning for the activities are done before the commencement of the academic year. The Principal , IQAC Coordinator, and other members of the staff sit together and prepare academic calendar

	keeping inview the calendar of the university and monthwise distribution of staff along with a few student-teachers will be prepared. The information is dissiminated to student-teachers and members of the staff through whatsapp group.
Administration	e-governance has been adopted by the college for carrying out activities like bio metric attendance of staff and student teachers, official communications to agencies/ authorities like university/ NCTE/UGC is made by e-mail.The information regarding student teacher ratio, admission data, salary, income tax and other official informations are conveyed to JD office through emails. The college campus is under the surveillance of CCTV. The notifications about examination, fee payment, scholarships are conveyed to students through whatsapp group.
Finance and Accounts	The salary data is updated in HRMS. Income Tax deduction, Professional Tax, FBF and LIC are done through Online mode.
Student Admission and Support	Soft copies of the admission list is submitted to university. Students and college details are uploaded on AISHE portal.
Examination	Online filling of exam forms and registration is done through examination portal. admission tickets are downloaded from the Examination portal, uploading of IA marks on University portal and results are managed by University portal.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nill	Nill	Nill	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for	Title of the administrative training programme organised for	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

	teaching staff	non-teaching staff				
2019	**Nill**	**Nill**	**Nill**	**Nill**	**Nill**	**Nill**

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Aids Training Program	**1**	**17/09/2019**	**17/09/2019**	**1**

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	**0**	**0**	**0**

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	**0**	**0**

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internals external audits regularly. Internal audit is done by the private agency Viswanth Co.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management- Sree Siddaganga Education Society	**250000**	**Student Activities**

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	**No**	**Nill**	**Yes**	**Principal**
Administrative	**No**	**Nill**	**Yes**	**Principal**

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Feedback

6.5.3 – Development programmes for support staff (at least three)

0

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Added books to Library Computers were added to Library

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Personality development programme	04/04/2019	04/04/2019	04/04/2019	90
2019	Bridge Course	19/09/2019	19/09/2019	20/09/2019	120
2019	Add on Course in Co mmunicative English	31/10/2019	31/10/2019	31/10/2019	90
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women empowerment	13/04/2019	13/04/2019	70	20
Celebration of Savithri bai Phule Birth Anniversary	04/01/2020	04/01/2020	75	25

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The college adopts sustainable practices in the campus by making the campus plastic free to an extent. The institution is strongly believed in the motto of three Rs - Reduce, Reuse, and Recycle the waste material produced in the campus. The institution adopts several green practices on the campus under the aegis of science club for ensuring environmental consciousness such as awareness programmes, poster designing competition, observance of world environmental day, campus cleaning. the college building is designed in such a

way as to promote natural lighting and ventilation to minimize the use of electricity. LED bulbs and tubes are used in the college campus. More than 90 of the students use public transport facilities for their journey.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	No	0
Scribes for examination	No	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	28/05/2019	01	Community living camp	Cleaning, provide an opportunity to get real life experience	90

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of World Environment day	06/06/2019	06/06/2019	90
Vigilance Awareness Weak	28/10/2019	29/10/2019	90
One nation one	26/11/2019	26/11/2019	90

Constitution Abhiyaana			
Celebration of Teachers day	20/09/2019	20/09/2019	90
Moral Awareness Programme	17/01/2020	17/01/2020	90

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)
1. Reuse of papers 2. LED Bulbs 3. Reuse of CDs 4. Encouraging the staff and the students to use electric vehicles and bicycles 5. adequate plantation of trees 6. use of steel plates and cups to serve in the college

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices
1. Weekend meeting 2. providing opportunities to the students to be the chief guest and president during national days and other important days 3. Month wise allotment of responsibilities and activities to the teaching staff and students 4. providing ample opportunities to the students to organize events independently 5. Motto of the institution - My clean campus 6. All the practicing schools situation within the radius of 3 Kms with good Public transportation 7. Institution has its own demonstration schools established to commemorate silver jubilee of the institution Among the above Conduct of Practice teaching and Leaner centered activities are described below: Conduct of Practice Teaching: Practice teaching is conducted in three phases. viz., 1. Prepation phase: All the practice teaching schools are within the distance of 3 kms radius from the college and these schools have public transportation facilities. Residential address is considered while alloting the students to practicing schools. Inorder to make the students acquaint and train with the writing of lesson plans, an Workshop on development of lesson plans and demonstration of lesson plans is conducted prior to the practice teaching. 2. Execution phase: During Practice teaching, thorough guidance is given to the students in all the school subjects by respective teacher educators everyday during practice teaching before the commencement of the classes in the practicing schools. student teachers prepare and use TLMs during the practice teaching for all the lessons. An workshop to equip the student teachers to prepare TLMs in their respective school subjects. 2. Execution phase: Teacher educators supervise (observe) more than the prescribed lessons of the student teachers, and that is followed by constructive feedback session everyday at the end. 3. Followup phase Weekend meeting is conducted every week in the college to take the stock and progress of the students individual. Even to solve the problems and requirements of the students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words
1.Our College was established to cater the Educational needs of the students from the rural background exclusively. 2.Kannada and English are used as Medium of Instruction in our college. 3.Our College is equipped with very good library and ICT facilities. 4. the student-teachers alloted to Sree Siddaganga Math Schools for practice teaching will be exposed to the ritualistic practices held

every morning in serene and sublime environment in the Sree Siddaganga Math in the devine presence of Sree Sree Shivakumara Swamiji. Inclusive environment serene for students Hostel facilities are provided at Free of cost.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

1. Teacher Educators will be encouraged to write Research Articles 2. Teacher Educators encouraged to take Online Courses offered by SWAYAM and MOOC and other online platforms.