YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution	**Sree Siddaganga College of Education**

- Name of the Head of the institution **Dr Jagadeesh Kumar**

- Designation **Principal**

- Does the institution function from its own campus? **Yes**

- Alternate phone No. **08162278212**

- Mobile No: **9448631380**

- Registered e-mail ID (Principal) **siddagangabed72@gmail.com**

- Alternate Email ID **halenijagaljk1965@gmail.com**

- Address **Sree Shivakumara Swamiji Road (B.H.Road), Tumakuru**

- City/Town **Tumakuru**

- State/UT **Karnataka**

- Pin Code **572102**

2.Institutional status

- Teacher Education/ Special Education/Physical Education: Teacher Education

- Type of Institution **Co-education**

- Location   **Urban**

- Financial Status

- Name of the Affiliating University   **Tumkur University**
- Name of the IQAC Co-ordinator/Director   **Dr G V Shobha**
- Phone No.   **08162278212**
- Alternate phone No.(IQAC)   **9886268992**
- Mobile (IQAC)   **9591216230**
- IQAC e-mail address   **siddagangaiqac@gmail.com**
- Alternate e-mail address (IQAC)   **siddagangabed72@gmail.com**

3.Website address   https://www.sscetumkur.in/

- Web-link of the AQAR: (Previous Academic Year)   https://www.sscetumkur.in/aqar-report-2020-21/

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.sscetumkur.in/academic-calendar-ssce/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.02**	**2017**	**28/03/2017**	**27/03/2022**

6.Date of Establishment of IQAC   **05/09/2015**

7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
0	**0**	**0**	**Nil**	**0**

8.Whether composition of IQAC as per latest   **Yes**

NAAC guidelines

- Upload latest notification of formation of IQAC

    View File

9.No. of IQAC meetings held during the year   16

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?

    Yes

- (Please upload, minutes of meetings and action taken report)

    View File

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

A Two Day orientation Programme on online teaching-learning tools. Carrier orientation programme Covid-19 in clinical approach Use of Google Form Importance of Teacher Education

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
Tentetive Time Table	As the Academic and Administrative work in the beginning of the Academic year will be made, Tentetive time table has made the functioning of the college work smoothly
Calendar of Event	Enabled to give equal weightage to curricular and co-curricular activities and also prepare allotment of times.
Time Table	Day to day function of the college was carried out effectively without any confusion
Work Allotment Monthly Wise for Staff and Students	Made teacher educators and student teachers more aware of their representation and duties
Conduct of Meeting at regular interval	Helped in discussing the strength and limitations of the programs conducted and also helped in proper implemintation of the upcoming programs

13.Whether the AQAR was placed before statutory body?   **No**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Sree Siddaganga College of Education
• Name of the Head of the institution	Dr Jagadeesh Kumar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Alternate phone No.	08162278212
• Mobile No:	9448631380
• Registered e-mail ID (Principal)	siddagangabed72@gmail.com
• Alternate Email ID	halenijagaljk1965@gmail.com
• Address	Sree Shivakumara Swamiji Road (B.H.Road), Tumakuru
• City/Town	Tumakuru
• State/UT	Karnataka
• Pin Code	572102

2.Institutional status	
• Teacher Education/ Special Education/Physical Education:	Teacher Education
• Type of Institution	Co-education
• Location	Urban
• Financial Status	

• Name of the Affiliating University	**Tumkur University**
• Name of the IQAC Co-ordinator/Director	**Dr G V Shobha**
• Phone No.	**08162278212**
• Alternate phone No.(IQAC)	**9886268992**
• Mobile (IQAC)	**9591216230**
• IQAC e-mail address	**siddagangaiqac@gmail.com**
• Alternate e-mail address (IQAC)	**siddagangabed72@gmail.com**

3.Website address | https://www.sscetumkur.in/

• Web-link of the AQAR: (Previous Academic Year)	https://www.sscetumkur.in/aqar-report-2020-21/

4.Whether Academic Calendar prepared during the year? | **Yes**

• if yes, whether it is uploaded in the Institutional website Web link:	https://www.sscetumkur.in/academic-calendar-ssce/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.02**	**2017**	**28/03/2017**	**27/03/2022**

6.Date of Establishment of IQAC | **05/09/2015**

7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
0	**0**	**0**	**Nil**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines | **Yes**

• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	16	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• (Please upload, minutes of meetings and action taken report)	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

A Two Day orientation Programme on online teaching-learning tools. Carrier orientation programme Covid-19 in clinical approach Use of Google Form Importance of Teacher Education

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
Tentetive Time Table	As the Academic and Administrative work in the beginning of the Academic year will be made, Tentetive time table has made the functioning of the college work smoothly
Calendar of Event	Enabled to give equal weightage to curricular and co-curricular activities and also prepare allotment of times.
Time Table	Day to day function of the college was carried out effectively without any confusion
Work Allotment Monthly Wise for Staff and Students	Made teacher educators and student teachers more aware of their representation and duties
Conduct of Meeting at regular interval	Helped in discussing the strength and limitations of the programs conducted and also helped in proper implemintation of the upcoming programs

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	31/01/2022

15.Multidisciplinary / interdisciplinary

NA

16.Academic bank of credits (ABC):
NA
17.Skill development:
NA
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
NA
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
NA
20.Distance education/online education:
NA

Extended Profile

1.Student

2.1 Number of students on roll during the year	50

File Description	Documents
Data Template	View File

2.2 Number of seats sanctioned during the year	50

File Description	Documents
Data Template	View File

2.3 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	38

File Description	Documents
Data Template	View File

2.4	50

Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	View File

2.5Number of graduating students during the year	**50**

File Description	Documents
Data Template	View File

2.6 Number of students enrolled during the year	**50**

File Description	Documents
Data Template	View File

2.Institution

4.1 Total expenditure, excluding salary, during the year (INR in Lakhs):	**799995**
4.2 Total number of computers on campus for academic purposes	**4**

3.Teacher

5.1 Number of full-time teachers during the year:	**7**

File Description	Documents
Data Template	View File
Data Template	View File

5.2 Number of sanctioned posts for the year:	**7**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Planning

1.1.1 - Institution has a regular in house practice of planning and/or reviewing, revising curriculum and adapting it to local context /situation. Describe the institutional process of planning and/or reviewing, revising curriculum and adapting it to the local context in not more than 100 - 200 words

The college is affiliated to Tumkur University, Tumkur and need to follow the curriculum prescribed. So, there is hardly any scope for reviewing or revising the curriculum.

However, the college prepares the plan of action in the form of Calendar of Events.

including both curricular and co-curricular activities just before the commencement of the academic session.

The activities in the COE will be distributed month wise, faculty and student-teachers will be made incharge to implement them.

Communication of decisions to all the concerned will be made through circulars and What's app.

File Description	Documents
Details of a. the procedure adopted including periodicity, kinds of activities b. Communication of decisions to all concerned c. Kinds of issues discussed	View File
Plan developed for the academic year	View File
Plans for mid- course correction wherever needed for the academic year	No File Uploaded
Any other relevant information	No File Uploaded

1.1.2 - At the institution level, the curriculum planning and adoption are a collaborative effort; Indicate the persons involved in the curriculum planning process during the year Faculty of the institution Head/Principal of the institution Schools including practice teaching schools Employers Experts Students Alumni	E. Any 1 of the above

File Description	Documents
Data as per Data Template	View File
List of persons who participated in the process of in-house curriculum planning	View File
Meeting notice and minutes of the meeting for in-house curriculum planning	No File Uploaded
A copy of the programme of action for in- house curriculum planned and adopted during the academic year	View File
Any other relevant information	No File Uploaded

1.1.3 - While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) for all programmes offered by the institution, which are stated and communicated to teachers and students through Website of the Institution Prospectus Student induction programme Orientation programme for teachers	C. Any 2 of the Above

File Description	Documents
Data as per Data Template	View File
URL to the page on website where the PLOs and CLOs are listed	https://www.sscetumkur.in/syllabus-copy-of-b-ed-programme/
Prospectus for the academic year	View File
Report and photographs with caption and date of student induction programmes	No File Uploaded
Report and photographs with caption and date of teacher orientation programmes	No File Uploaded
Any other relevant information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Curriculum provides adequate choice of courses to students as optional / electives including pedagogy courses for which teachers are available

1.2.1.1 - Number of optional / elective courses including pedagogy courses offered programme-wise during the year

9

File Description	Documents
Data as per Data Template	View File
Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum	View File
Academic calendar showing time allotted for optional / electives / pedagogy courses	View File
Any other relevant information	Student List

1.2.2 - Number of value-added courses offered during the year

0

1.2.2.1 - Number of value-added courses offered during the year

0

File Description	Documents
Data as per Data Template	View File
Brochure and Course content along with CLOs of value-added courses	No File Uploaded
Any other relevant information	No File Uploaded

1.2.3 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year

0

1.2.3.1 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year

0

File Description	Documents
List of the students enrolled in the value-added course as defined in 1.2.2	**No File Uploaded**
Course completion certificates	**No File Uploaded**
Any other relevant information	**No File Uploaded**

| **1.2.4 - Students are encouraged and facilitated to undergo self-study courses online/offline in several ways through Provision in the Time Table Facilities in the Library Computer lab facilities Academic Advice/Guidance** | |

File Description	Documents
Data as per Data Template	[View File](#)
Relevant documents highlighting the institutional facilities provided to the students to avail self study courses as per Data Template	**No File Uploaded**
Document showing teachers' mentoring and assistance to students to avail of self-study courses	**No File Uploaded**
Any other relevant information	**No File Uploaded**

1.2.5 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

0

1.2.5.1 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

0

File Description	Documents
Data as per Data Template	View File
Certificates / evidences for completing the self-study course(s)	No File Uploaded
List of students enrolled and completed in self study course(s)	No File Uploaded
Any other relevant information	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Curriculum of the institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas Describe the curricular thrusts to achieve the following in not more than 100 - 200 words each A fundamental or coherent understanding of the field of teacher education Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization Capability to extrapolate from what one has learnt and apply acquired competencies Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc.

- **For fundamental or coherent understanding of the field of teacher education.**

With respect to the above-mentioned area, the institution organises various curricular and co-curricular activities such as lectures, special lectures, guest lectures, panel discussion, seminar, demonstration, micro-teaching simulations, orientations, workshops and brainstorming sessions to acquaint the student-teachers about the said area.

- **Practicum components are well taken care before the commencement of activities related to internship and immersion programme, such as demonstration, orientation and workshops on developing the lesson plan, preparing the teaching learning material, unit test, action research and practical activities.**
- **The students apply the knowledge learnt while conducting unit test, action research and practical activities.**
- **Institution organizes special programmes, like guest lectures, bridge course orientations, workshop and field visit, to help the students to develop communication skills and to develop the spirit of collaboration with others.**
- **To develop the competencies such as emotional intelligence,**

critical thinking and negotiation, various examples, case studies and anecdotes tation will be provided in the class room transactions.These issues will be picked from real life situations covering all aspects of life.

File Description	Documents
List of activities conducted in support of each of the above	View File
Documentary evidence in support of the claim	View File
Any other relevant information	**No File Uploaded**
Photographs indicating the participation of students, if any	**No File Uploaded**

1.3.2 - Institution familiarizes students with the diversities in school system in Indian as well as international and comparative perspective. Describe in not more than 100-200 words how students are familiarized with the diversity in school system in India with respect to: Development of school system Functioning of various Boards of School Education Functional differences among them Assessment systems Norms and standards State-wise variations   International and comparative perspective

The courses/papers such as C.E.I. and EAM in II sem. and IV sem. respectively gives a detailed exposure to the development of education system of India in general and Karnataka in particular.

At the time of dealing these paper teacher educators take almost care to relate to the education system of other country referring to assessments, norms and standards and functions of different boards.

The strategies used are lectures, discussion, guest lectures and practical activities.

File Description	Documents
Action plan indicating the way students are familiarized with the diversities in Indian school systems	**No File Uploaded**
Documentary evidence in support of the claim	View File
Any other relevant information	**No File Uploaded**

1.3.3 - Students derive professionally relevant understandings and consolidate these into their

professional acumen from the wide range of curricular experiences provided during Teacher Education Programme Describe the efforts made by the institution to enable students to develop understanding of the interconnectedness of the various learning engagements and to make them ready for the professional field in not more than 100-200 words

The institutions sets clear learning goal, make learning convenient, provides the opportunity for the students to be creative with course content, reward learners for achievement and create open communication channels.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders. Structured feedback is obtained from Students Teachers Employers Alumni Practice Teaching Schools/TEI	**Two of the above**

File Description	Documents
Sample filled-in feedback forms of the stake holders	View File
Any other relevant information	No File Uploaded

1.4.2 - Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following	**Feedback collected, analyzed and action taken**

File Description	Documents
Stakeholder feedback analysis report with seal and signature of the Principal	View File
Action taken report of the institution with seal and signature of the Principal	View File
Any other relevant information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of students during the year

`50`

2.1.1.1 - Number of students enrolled during the year

`50`

File Description	Documents
Data as per Data Template	View File
Document relating to sanction of intake from university	View File
Approval letter of NCTE for intake of all programs	View File
Approved admission list year-wise/ program-wise	View File
Any other relevant information	**No File Uploaded**

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC) as per applicable reservation policy during the year

`41`

2.1.2.1 - Number of students enrolled from the reserved categories during the year

`9`

File Description	Documents
Data as per Data Template	View File
Copy of letter issued by State Govt. or Central Govt. indicating the reserved categories (Provide English version)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state / university authority about admissions of SC, ST, OBC students every year	View File
Any other relevant information	**No File Uploaded**

2.1.3 - Number of students enrolled from EWS and Divyangjan categories during the year

`0`

2.1.3.1 - Number of students enrolled from EWS and Divyangjan categories during the year

`0`

File Description	Documents
Data as per Data Template	View File
Certificate of EWS and Divyangjan	No File Uploaded
List of students enrolled from EWS and Divyangjan	No File Uploaded
Any other relevant information	No File Uploaded

2.2 - Honoring Student Diversity

2.2.1 - Assessment process is in place at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students Describe the assessment process at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students, in not more than 100-200 words.

Faculty members provided ample of opportunities for students to acquire knowledge, skills and attitude.

Very first students are given an opportunity to exhibit their talent. This, to some extent provides information about their talent and also their needs and even they disclose whether they have joined to the course out of passion or external force. This talent exhibition programme reveals many more things about students background , Knowledge, attitude & skills. According to their background/ ability some other programmes like communication skills, improving knowledge about the school subjects.

File Description	Documents
Documentary evidence in support of the claim	View File
Documents showing the performance of students at the entry level	View File
Any other relevant information	No File Uploaded

2.2.2 - Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through Mentoring / Academic Counselling Peer Feedback / Tutoring Remedial Learning Engagement Learning Enhancement / Enrichment inputs Collaborative tasks Assistive Devices and Adaptive Structures (for the differently abled) Multilingual interactions and inputs	Six/Five of the above

File Description	Documents
Data as per Data Template	View File
Relevant documents highlighting the activities to address the student diversities	View File
Reports with seal and signature of Principal	View File
Photographs with caption and date, if any	No File Uploaded
Any other relevant information	No File Uploaded

2.2.3 - There are institutional provisions for catering to differential student needs; Appropriate learning exposures are provided to students No Special effort put forth in accordance with learner needs Only when students seek support As an institutionalized activity in accordance with learner needs Left to the judgment of the individual teacher/s Whenever need arises due to student diversity	All of the above

File Description	Documents
Relevant documents highlighting the activities to address the differential student needs	View File
Reports with seal and signature of the Principal	No File Uploaded
Photographs with caption and date	No File Uploaded
Any other relevant information	No File Uploaded

2.2.4 - Student-Mentor ratio for the academic year

1:6

2.2.4.1 - Number of mentors in the Institution

7

File Description	Documents
Data as per Data Template	View File
Relevant documents of mentor-mentee activities with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Multiple mode approach to teaching-learning is adopted by teachers which includes experiential learning, participative learning, problem solving methodologies, brain storming, focused group discussion, online mode, etc. for enhancing student learning Describe the varied modes of learning adopted and their basic rationale for adopting such learning mode/s for different courses of each programme in not more than 100-200 words.

As ours is a teacher's training programme, its, very essential to incorporate multiple mode approach in teaching learning process to enhance the learning of students. Faculty have used questioning different methods, panel discussion on specific topics and also teachers used online mode of teaching to enhance students learning.

File Description	Documents
Course wise details of modes of teaching learning adopted during the academic year in each programme	View File
Any other relevant information	**No File Uploaded**

2.3.2 - Number of teachers integrating ICT (excluding use of PPT) for effective teaching with Learning Management Systems (LMS), Swayam Prabha etc., Learning Resources and others excluding PPT during the year

1

File Description	Documents
Data as per Data Template	**No File Uploaded**
Link to LMS	**Nil**
Any other relevant information	View File

2.3.3 - Number of students using ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning, during the academic year

48

File Description	Documents
Data as per Data Template	View File
Programme wise list of students using ICT support	View File
Documentary evidence in support of the claim	View File
Landing page of the Gateway to the LMS used	View File
Any other relevant information	**No File Uploaded**

2.3.4 - ICT support is used by students in various learning situations such as Understanding theory courses Practice teaching Internship Out of class room activities Biomechanical and Kinesiological activities Field sports	**Three of the above**

File Description	Documents
Data as per Data Template	View File
Lesson plan / activity plan / activity report to substantiate the use of ICT by students in various learning situations	View File
Geo-tagged photographs wherever applicable	View File
Link of resources used	**Nil**
Any other relevant information	View File

2.3.5 - Continual mentoring is provided by teachers for developing professional attributes in students Describe in not more than 100-200 words the nature of mentoring efforts in the institution with respect to working in teams dealing with student diversity conduct of self with colleagues and authorities balancing home and work stress keeping oneself abreast with recent developments in education and life

As ours is a professional course, many of the programmes conducted in the college are group activities. Students will involve in group work such as micro teaching, simulation lessons, practice teaching, seminar activity, Practical activity, monthly activities. There by students can develop professional attributes like team spirit, leader ship quality, be loyal to the group.

- **Many of the programmes will enable to meet the student diversities.**

Tasks are assigned to the students depending upon their nature and abilities. To meet this student are assigned various roles and responsibilities.

- **While carrying different activities like seminar, practical's, immersion and Internship, practice teaching, yoga and FADT, Students were given the role of leader, deputy leader, monitor, director, manager. Through this students will learn to conduct themselves and also with colleagues and authorities.**

As the programme includes variety activities to be conducted by the students, they are somewhat stressed. But students are psychologically treated and encouraged to involve in all the activities to be conducted. depending upon the capacities of

students, teachers extract the work from them. Teachers will give time for students to complete their work well in time. So that no tension will be created in them and their mental status will be good even to attend their house hold activities.There by they learn to balance both college and home.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	**No File Uploaded**

2.3.6 - Institution provides exposure to students about recent developments in the field of education through Special lectures by experts Book reading & discussion on it Discussion on recent policies & regulations Teacher presented seminars for benefit of teachers & students Use of media for various aspects of education Discussions showcasing the linkages of various contexts of education-from local to regional to national to global

Four of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the selected response/s	View File
Reports of activities conducted related to recent developments in education with video graphic support, wherever possible	**No File Uploaded**
Any other relevant information	View File

2.3.7 - Teaching learning process nurtures creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc. among students

Students are given opportunities to develop creativity innovativeness, intellectual and thinking skills, empathy, life skills etc. among students.

For this sufficient theoretical input and also practical experience will be provided to the student's intellectual skills and thinking skills will be developed through number of activities like micro teaching, simulation lessons, innovative lessons,

remedial teaching, report writing research report and so on so forth.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

2.4 - Competency and Skill Development

2.4.1 - Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include Organizing Learning (lesson plan) Developing Teaching Competencies Assessment of Learning Technology Use and Integration Organizing Field Visits Conducting Outreach/ Out of Classroom Activities Community Engagement Facilitating Inclusive Education Preparing Individualized Educational Plan(IEP)	Five/Six of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the selected response/s	View File
Reports of activities with video graphic support wherever possibl	No File Uploaded
Any other relevant information	No File Uploaded

2.4.2 - Students go through a set of activities as preparatory to school- based practice teaching and internship. Pre practice teaching / internship orientation / training encompasses certain significant skills and competencies such as Formulating learning objectives Content mapping Lesson planning/ Individualized Education Plans (IEP) Identifying varied student abilities Dealing with student diversity in classrooms Visualising differential learning activities	Six/Seven of the above

according to student needs Addressing inclusiveness Assessing student learning Mobilizing relevant and varied learning resources Evolving ICT based learning situations Exposure to Braille /Indian languages /Community engagement

File Description	Documents
Data as per Data Template	View File
Reports and photographs / videos of the activities	No File Uploaded
Attendance sheets of the workshops / activities with seal and signature of the Principal	No File Uploaded
Documentary evidence in support of each selected activity	View File
Any other relevant information	No File Uploaded

2.4.3 - Competency of effective communication is developed in students through several activities such as Workshop sessions for effective communication Simulated sessions for practicing communication in different situations Participating in institutional activities as 'anchor', 'discussant' or 'rapporteur' Classroom teaching learning situations along with teacher and peer feedback | **Three of the above** |

File Description	Documents
Data as per Data Template	View File
Details of the activities carried out during the academic year in respect of each response indicated	View File
Any other relevant information	No File Uploaded

2.4.4 - Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses Teacher made written | **Four of the above** |

tests essentially based on subject content Observation modes for individual and group activities Performance tests Oral assessment Rating Scales

File Description	Documents
Data as per Data Template	View File
Samples prepared by students for each indicated assessment tool	View File
Documents showing the different activities for evolving indicated assessment tools	View File
Any other relevant information	**No File Uploaded**

2.4.5 - Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of Preparation of lesson plans Developing assessment tools for both online and offline learning Effective use of social media/learning apps/adaptive devices for learning Identifying and selecting/ developing online learning resources Evolving learning sequences (learning activities) for online as well as face to face situations — **All of the above**

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of each response selected	View File
Sample evidence showing the tasks carried out for each of the selected response	View File
Any other relevant information	**No File Uploaded**

2.4.6 - Students develop competence to organize academic, cultural, sports and community related events through Planning and scheduling academic, cultural and sports events in school Planning and execution — **Four of the above**

ofcommunity related events Building teams and helping them to participate Involvement in preparatory arrangements Executing/conducting the event

File Description	Documents
Data as per Data Template	View File
Documentary evidence showing the activities carried out for each of the selected response	View File
Report of the events organized	**No File Uploaded**
Photographs with caption and date, wherever possible	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.4.7 - A variety of assignments given and assessed for theory courses through Library work Field exploration Hands-on activity Preparation of term paper Identifying and using the different sources for study	**All of the above**

File Description	Documents
Data as per Data Template	View File
Samples of assessed assignments for theory courses of different programmes	View File
Any other relevant information	View File

2.4.8 - Internship programme is systematically planned with necessary preparedness Describe institution's preparatory efforts at organizing internship programme in not more than 100-200 words with respect to the following: Selection/identification of schools for internship: participative/on request Orientation to school principal/teachers Orientation to students going for internship Defining role of teachers of the institution Streamlining mode/s of assessment of student performance Exposure to variety of school set ups

Internship and immersion programme will be planned well in advance towards the end of III semester itself. Students are directed to select the schools within Tumkur District. An orientation on internship and immersion programme will also be conducted for the smooth conduct of programme. After the selection of school's students will be sent to immersion programme, Where they are suppose to involve in teaching and also, they have to prepare many

records. After the completion of Internship programme, they are relieved from the schools and report to the college. Towards end, viva voce will be conducted to assess the performance of students.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	**No File Uploaded**

2.4.9 - Number of students attached to each school for internship during the academic year

2.4.9.1 - Number of final year students during the academic year

45

File Description	Documents
Data as per Data Template	View File
Plan of teacher engagement in school internship	View File
Any other relevant information	**No File Uploaded**

2.4.10 - Nature of internee engagement during internship consists of Classroom teaching Mentoring Time-table preparation Student counseling PTA meetings Assessment of student learning – home assignments & tests Organizing academic and cultural events Maintaining documents Administrative responsibilities-experience/exposure Preparation of progress reports	**Five/Six of the above**

File Description	Documents
Data as per Data Template	View File
Sample copies for each of selected activities claimed	View File
School-wise internship reports showing student engagement in activities claimed	View File
Wherever the documents are in regional language, provide English translated version	**No File Uploaded**
Any other relevant information	View File

2.4.11 - Institution adopts effective monitoring mechanisms during internship programme. Describe in not more than 100-200 words, the monitoring mechanisms adopted to ensure optimal impact of internship in schools with specific reference to the role of teacher educators, school principal, school teachers and peers.

Institution adopts effective monitoring mechanisms during internship programme through weekend meeting and also studentswill be extended necessary help and guidance by their respective pedagogy teachers every saturday students will visit the college and meet their respective guides to get corrected all their records to be prepared during internship programmee. Towards the end of it Viva-Voce will be conducted.

File Description	Documents
Documentary evidence in support of the response	View File
Any other relevant information	**No File Uploaded**

2.4.12 - Performance of students during internship is assessed by the institution in terms of observations of different persons such as Self Peers (fellow interns) Teachers / School* Teachers Principal / School* Principal B. Ed Students / School* Students (* 'Schools' to be read as "TEIs" for PG programmes)	**Three of the above**

File Description	Documents
Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable)	View File
Two filled in sample observation formats for each of the claimed assessors	View File
Any other relevant information	No File Uploaded

2.4.13 - Comprehensive appraisal of interns' performance is in place. The criteria used for assessment include Effectiveness in class room teaching Competency acquired in evaluation process in schools Involvement in various activities of schools Regularity, initiative and commitment Extent of job readiness	Five of the above

File Description	Documents
Format for criteria and weightages for interns' performance appraisal used	View File
Five filled in formats for each of the aspects claimed	No File Uploaded
Any other relevant information	No File Uploaded

2.5 - Teacher Profile and Quality

2.5.1 - Number of fulltime teachers against sanctioned posts during the year

7

File Description	Documents
Data as per Data Template	View File
Sanction letters indicating number of posts (including management sanctioned posts) with seal and signature of the principal	View File
English translation of sanction letter, if it is in regional language	View File
Any other relevant information	**No File Uploaded**

2.5.2 - Number of fulltime teachers with Ph. D. degree during the year

5

File Description	Documents
Data as per Data Template	View File
Certificates of Doctoral Degree (Ph.D) of the faculty	View File
Any other relevant information	**No File Uploaded**

2.5.3 - Number of teaching experience of full time teachers for the during the year

33

2.5.3.1 - Total number of years of teaching experience of full-time teachers for the academic year

33

File Description	Documents
Copy of the appointment letters of the fulltime teachers	View File
Any other relevant information	**No File Uploaded**

2.5.4 - Teachers put-forth efforts to keep themselves updated professionally Describe the nature of efforts by teachers to keep themselves updated professionally in not more than 100-200 words 1. In house discussions on current developments and issues in education 2.   Share information with colleagues and with other institutions on policies and regulations

In house dissucions on some of the topics will take place quite often, about the topics like 5E's Instructional model, Innovative

approaches,Blooms Taxonomy of Educational objectives, Continuous and comprehensive evaluation, remedial teaching, diagonistic test.

File Description	Documents
Documentary evidence to support the claim	[View File]
Any other relevant information	[View File]

2.6 - Evaluation Process

2.6.1 - Continuous Internal Evaluation (CIE) of student learning is in place in the institution Describe details of the Continuous Internal Evaluation in the institution highlighting its major components in not more than 100-200 words

Institution follows Continuous Internal Evaluation of students from day one. Faculty observes each behavioural aspect of students. Based on their observation constrcutive suggestions and feedback will be given to the students to improve their behavioural aspects. Tests and examinations will be conducted to the students to know about their performance in different courses of study papers are valued and immediate feedback will be given to the students to improve their performance. Even some times teachers will inviate some slow learners and extend them needed guidance and also necessaruy help and support and also teachers will treat them psychologically so as to balance their personality by maintaining emotional stability. Students are guided to resist their emotions according to the situation.

File Description	Documents
Relevant documents related to Internal Evaluation System at the institution level with seal and signature of the Principal	[View File]
Any other relevant information	**No File Uploaded**

2.6.2 - Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation Display of internal assessment marks before the term end examination Timely feedback on individual/group performance Provision of improvement opportunities Access to tutorial/remedial support Provision of answering bilingually	**Four of the above**

File Description	Documents
Copy of university regulation on internal evaluation for teacher education	**No File Uploaded**
Annual Institutional plan of action for internal evaluation	**No File Uploaded**
Details of provisions for improvement and bi-lingual answering	**No File Uploaded**
Documentary evidence for remedial support provided	**No File Uploaded**
Any other relevant information	View File

2.6.3 - Mechanism for grievance redressal related to examination is operationally effective

NA

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.6.4 - The institution adheres to academic calendar for the conduct of Internal Evaluation Describe the mechanism of adhering to academic calendar for the conduct of Internal Evaluation in the institution in not more than 100-200 words.

Yes The institution adheres to academic calendar for the conduct of Internal Evaluation by following adopting monthly encharge activities

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	View File
Any other relevant information	**No File Uploaded**

2.7 - Student Performance and Learning Outcomes

2.7.1 - The teaching learning process of the institution is aligned with the stated PLOs and CLOs. Describe the way in which institution ensures alignment of stated PLOs and CLOs with the teaching learning process in not more than 100 - 200 words.

Yes The teaching learning process of the institution is aligned with the stated PLOs and CLOs. Different courses of the progarmme will help to allign CLOs with PLO's.

File Description	Documents
Documentary evidence in support of the claim	[View File](#)
Any other relevant information	**No File Uploaded**

2.7.2 - Pass percentage of Students during the year

File Description	Documents
Data as per Data Template	[View File](#)
Result sheet for each year received from the Affiliating University	[View File](#)
Certified report from the Head of the Institution indicating pass percentage of students program-wise	[View File](#)
Any other relevant information	**No File Uploaded**

2.7.3 - The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs is monitored and used for further improvements

NA

File Description	Documents
Documentary evidence showing the performance of students on various internal assessment tasks and the LOs achieved	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.7.4 - Performance of outgoing students in internal assessment

2.7.4.1 - Number of students achieving on an average 70% or more in internal assessment activities during the year

96

File Description	Documents
Number of students achieving on an average 70% or more in internal assessment activities during t	View File
Record of student-wise / programme-wise / semester-wise internal assessment of students during the year	View File
Any other relevant information	No File Uploaded

2.7.5 - Performance of students on various assessment tasks reflects how far their initially identified learning needs are catered to. Describe with examples the extent to which the assessment task and the performance of students reflect their initially identified learning needs in not more than 100 -200 words.

In the begging of the program studnts lack in communication skills, confidence level, facing audinece , managing skills, adjusement and so on. Towards the end of the program progress in everey student can be seen in terms of the above said behavioural aspects. Many of the students will change to the greater extent interms of their communication skills and managing skills. Students even learn how to face a problematic situation. The student who shewering at the begining will come up like anything towards the end of the programmee this actually brings a sort of satisfaction and happiness among faculty.

File Description	Documents
Documentary evidence in respect to claim	No File Uploaded
Any other relevant information	No File Uploaded

2.8 - Student Satisfaction Survey

2.8.1 - Online student satisfaction survey regarding teaching learning process

Nil

RESEARCH AND OUTREACH ACTIVITIES

3.1 - Resource Mobilization for Research

3.1.1 - Number of research projects funded by government and/ or non-government agencies during the year

0

File Description	Documents
Data as per Data Template	View File
Sanction letter from the funding agency	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.1.2 - Number of grants received for research projects from government and / or non-government agencies during the year (INR in Lakhs)

0

File Description	Documents
Sanction letter from the funding agency	**No File Uploaded**
Income Expenditure statements highlighting the research grants received certified by the auditor	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.1.3 - In-house support is provided by the institution to teachers for research purposes during the year in the form of Seed money for doctoral studies / research projects Granting study leave for research field work Undertaking appraisals of institutional functioning and documentation Facilitating research by providing organizational supports Organizing research circle / internal seminar / interactive session on research	

File Description	Documents
Data as per Data Template	View File
Institutional Policy document detailing scheme of incentives	No File Uploaded
Sanction letters of award of incentives	No File Uploaded
Income Expenditure statements highlighting the relevant expenditure with seal and signature of the Principal	No File Uploaded
Documentary evidence for each of the claims	No File Uploaded
Any other relevant information	No File Uploaded

3.1.4 - Institution has created an eco-system for innovation and other initiatives for creation and transfer of knowledge that include Participative efforts (brain storming, think tank etc.) to identify possible and needed innovations Encouragement to novel ideas Official approval and support for innovative try-outs Material and procedural supports	**One of the above**

File Description	Documents
Documentary evidences in support of the claims	View File
Details of reports highlighting the claims made by the institution	No File Uploaded
Reports of innovations tried out and ideas incubated	No File Uploaded
Copyrights or patents filed	No File Uploaded
Any other relevant information	No File Uploaded

3.2 - Research Publications

3.2.1 - Number of research papers / articles per teacher published in Journals notified on UGC website during the year

7

File Description	Documents
Data as per Data Template	View File
First page of the article/journals with seal and signature of the Principal	View File
E-copies of outer jacket/contents page of the journals in which articles are published	View File
Any other relevant information	**No File Uploaded**

3.2.2 - Number of books and / or chapters in edited books published and papers in National / International conference-proceedings per teacher during the year

1

File Description	Documents
Data as per Data Template	View File
• First page of the published book/chapter with seal and signature of the Principal	View File
E-copies of outer jacket/contents page of the books, chapters and papers published along with ISBN number in national / international conference-proceedings per teacher	View File
Any other relevant information	**No File Uploaded**

3.3 - Outreach Activities

3.3.1 - Number of outreach activities organized by the institution during the year

3.3.1.1 - Total number of outreach activities organized by the institution during the year

3

File Description	Documents
Data as per Data Template	View File
Report of each outreach activity organized along with video/ photographs with seal and signature of the Principal	View File
Any other relevant information	**No File Uploaded**

3.3.2 - Number of students participating in outreach activities organized by the institution during the year

3.3.2.1 - Number of students participating in outreach activities organized by the institution during the year

3

File Description	Documents
Event-wise newspaper clippings / videos / photographs with captions and dates	View File
Report of each outreach activity with seal and signature of the Principal	View File
Any other relevant information	**No File Uploaded**

3.3.3 - Number of student participation in national priority programmes such as Swachh Bharat, AIDs awareness, Gender sensitivity, Yoga, Digital India, National Water Mission during the year

0

3.3.3.1 - Number of students participated in activities as part of national priority programmes during the year

0

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the claim along with photographs with caption and date	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.3.4 - Outreach activities in the community in terms of influencing and sensitizing students to social issues and contribute to community development Describe the way in which outreach activities conducted sensitized students to social issues and community development in not more than 100-200 words.

2021-22 was the pandemic period, during which online classes were conducted for our students through zoom platform. there was much corona cases (more deaths due to corona infection) in the community. Hence, it was the prime duty of the college to sensitize this among the students. hence a Talk on COVID-19 in Clinical Approach was organised for all the students through Zoom Platform. This was conducted under the aegis of Youth Red Cross Wing of our college. Dr. Satish Patil, Medical Officer, Siddaganga Institue of Technology was the Resource Person. He educated everyone in the event regarding the severity of the second wave of COVID-19, & the measures to be taken to reduce the cases in the community.

File Description	Documents
Relevant documentary evidence for the claim	[View File](#)
Report of each outreach activity signed by the Principal	[View File](#)
Any other relevant information	**No File Uploaded**

3.3.5 - Number of awards and honours received for outreach activities from government / recognized agency during the year

0

File Description	Documents
Data as per Data Template	[View File](#)
Appropriate certificates from the awarding agency	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.4 - Collaboration and Linkages

3.4.1 - Number of linkages for Faculty exchange, Student exchange, research etc. during the year

0

3.4.1.1 - Number of linkages for faculty exchange, student exchange, research etc. during the year

0

File Description	Documents
Data as per Data Template	View File
List of teachers/students benefited by linkage – exchange and research	No File Uploaded
Report of each linkage along with videos/photographs	No File Uploaded
Any other relevant information	No File Uploaded

3.4.2 - Functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the academic year

0

File Description	Documents
Data as per Data Template	View File
Copies of the MoU's with institution / industry/ corporate houses	No File Uploaded
Any other relevant information	No File Uploaded

3.4.3 - Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes Local community based activities Practice teaching /internship in schools Organizes events of mutual interest- literary, cultural and open discussions on pertinent themes to school education Discern ways to strengthen school based practice through joint discussions and planning Join hands with schools in identifying areas for innovative practice Rehabilitation Clinics Linkages with general colleges	One/Two of the above

File Description	Documents
Data as per Data Template	View File
Report of each activities with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for Teaching- Learning. viz., classrooms, laboratories, sports field, fitness center, equipment, computing facilities, sports complex, etc. for the various programme offered Describe the adequacy of facilities for Teaching –Learning as per the minimum specified requirement by statutory bodies in not more than 100 - 200 words

Sree Siddaganga College of education is Premier Institute of education in the state of karnataka. Established in the year 1972 by Dr.Shree Shree Shivakumara Mahaswamigalu, a saint President of Sree Siddaganga Math, Who was a visionary in the field of education. College consists of 5 Lecturer Halls equipped with ICT enabled instruction. Library consists of 18116 volumes, 896 back volumes, 173 video cassests, subscribe to N-List, 6000+ e jouranals like American Institute of Physics, Annual Reviews, Indian Journals, Oxford University Press, e-books like Cambridge Books Online, E-Brary, Hindustan Book Agency, Springer e Books, Taylor Francis e books, 16 National Journals on Education, 2 International Journals and 12 Magazines.

Computer Lab euiqped with LAN facility, Wifi facility and Internet Connect. College has good Science Lab. Psychology Lab and Social Science Resource Center. The college has good number of Indoor and outdoor sports materials. Students are encouraged to pratice outdoor games in college field. Institution under the CCTV survillence.

File Description	Documents
List of physical facilities available for teaching learning	View File
Geo-tagged photographs	View File
Any other relevant information	No File Uploaded

4.1.2 - Number of classrooms and seminar hall(s) with ICT- enabled facilities such as smart classroom, LMS, video and sound systems etc. during the year.

4.1.2.1 - Number of classrooms and seminar hall(s) with ICT facilities

6

File Description	Documents
Data as per Data Template	[View File](#)
Geo-tagged photographs	[View File](#)
Link to relevant page on the Institutional website	**Nil**
Any other relevant information	**No File Uploaded**

4.1.3 - Expenditure for infrastructure augmentation excluding salary during the year (INR in lakhs)

95343

File Description	Documents
Data as per Data Template	[View File](#)
Income Expenditure statements highlighting the expenditure on infrastructure augmentation with seal and signature of CA and the Principal	[View File](#)
Any other relevant information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Institution has adopted automation of library using Integrated Library Management System (ILMS) or any other software Describe the features of Library Automation in not more than 100 – 200 words.

Our library is using NewGenLib library software, Version 3.0 for library automation. It is an open source (free) integrated library management system developed by Verus Solutions Pvt Ltd. Domain expertise is provided by Kesavan Institute of Information and Knowledge Management in Hyderabad, India.

NewGenLib has the following modules.

1. **Technical Processing (or cataloging)**
2. **Circulation**
3. **Acquisitions**
4. **Serials Management**
5. **MIS Reports**

6. Web Online Public Access Catalog
7. Administration

Features

- Functional modules are completely web based.
- Compatibility - Complies with international metadata and interoperability standards: MARC-21, MARC-XML, z39.50, SRU/W, OAI-PMH
- Uses chiefly open source components
- Scalable, manageable and efficient
- OS independent - Windows and Linux flavours available
- z39.50 Client for federated searching
- Internationalized application (I18N)
  - Unicode 4.0 complaint
  - Easily extensible to support other languages
  - Data entry, storage, retrieval in any (Unicode 3.0) language
- Networking – Hierarchical and Distributed networks
- Automated email/instant messaging integrated into different functions of the software
- Extensive use of set up parameters enabling easy configuration of the software to suit specific needs, e.g., in defining patron privileges
- Supports multi-user and multiple security levels. Etc.

File Description	Documents
Bill for augmentation of library signed by the Principal	**No File Uploaded**
Web-link to library facilities, if available	https://www.sscetumkur.in/department-of-library-ssce/
Any other relevant information	**No File Uploaded**

4.2.2 - Institution has remote access to library resources which students and teachers use frequently Give details of Gateway for remote access to library resources used by teachers and students in not more than 100 - 200 words

Library doesn't have separate Gateway for remote access, but users are accessing the e-resources through N-List website. The Project entitled "National Library and Information Services Infrastructure for Scholarly Content (N-LIST)", being jointly executed by the e-ShodhSindhu Consortium, INFLIBNET Centre and the INDEST-AICTE

Consortium, IIT Delhi provides for i) cross-subscription to e-resources subscribed by the two Consortia, i.e. subscription to INDEST-AICTE resources for universities and e-ShodhSindhu resources for technical institutions; and ii) access to selected e-resources to colleges. The N-LIST project provides access to e-resources to students, researchers and faculty from colleges and other beneficiary institutions through server(s) installed at the INFLIBNET Centre. The authorized users from colleges can now access e-resources and download articles required by them directly from the publisher's website once they are duly authenticated as authorized users through servers deployed at the INFLIBNET Centre.

File Description	Documents
Landing page of the remote access webpage	No File Uploaded
Details of users and details of visits/downloads	View File
Any other relevant information	No File Uploaded

4.2.3 - Institution has subscription for e-resources and has membership / registration for the following e-journals e-Shodh Sindhu Shodhganga e-books Databases	Two of the above

File Description	Documents
Data as per Data template	View File
Receipts of subscription /membership to e-resources	View File
E-copy of the letter of subscription /member ship in the name of institution	View File
Any other relevant information	No File Uploaded

4.2.4 - Annual expenditure for purchase of books, journals, and e-resources during the year (INR in Lakhs)

56381

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the expenditure on purchase of books, journals, e-resources with seal and signature of both the Principal and Chartered Accountant	View File
Any other relevant information	No File Uploaded

4.2.5 - Per day usage of library by teachers and students during the academic year

4.2.5.1 - Number of teachers and students using library for Month one (not less than 20 working days) during the academic year

90

File Description	Documents
Document showing the number of teachers and students using library / e-library per working day/ logins in remote access for 10 days each for five months during the academic year with seal and signature of both the librarian and principal	View File
Link to certified copies of the ledger pages/screenshots of the data for 5 days each for 5 working months selected by the institution	Nil
Any other relevant information	No File Uploaded

4.2.6 - Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education –general teacher education, special education and physical education by the following ways Relevant educational documents are obtained on a regular basis Documents are made available from other libraries on loan Documents are obtained as and when teachers recommend Documents are obtained	**Three of the above**

as gifts to College

File Description	Documents
Data as per Data Template	View File
Any other relevant information	View File

4.3 - ICT Infrastructure

4.3.1 - Institution updates its ICT facilities including Wi-Fi Describe ICT facilities including Wi-Fi with date and nature of updation in not more than 100 - 200 words

Institution frequently updates its IT facilities including Wi-Fi Band width increased to 100mbps/gbps

File Description	Documents
Document related to date of implementation and updation, receipt for updating the Wi-Fi	View File
Any other relevant information	**No File Uploaded**

4.3.2 - Student – Computer ratio during the academic year

1:3

File Description	Documents
Data as per data template	View File
Purchase receipts and relevant pages of the Stock Register with seal and signature of the principal	View File
Any other relevant information	**No File Uploaded**

4.3.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:	D. 50 MBPS - 250MBPS

File Description	Documents
Receipt for connection indicating bandwidth	View File
Bill for any one month during theacademic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant Information	No File Uploaded

4.3.4 - Facilities for e-content development are available in the institution such as Facilities for e-content development are available in the institution such as Studio / Live studio Content distribution system Lecture Capturing System (LCS) Teleprompter Editing and graphic unit

File Description	Documents
Data as per Data Template	View File
Link to videos of the e-content development facilities	Nil
List the equipment purchased for claimed facilities along with the relevant bills	No File Uploaded
Link to the e-content developed by the faculty of the institution	Nil
Any other relevant information	No File Uploaded

4.4 - Maintenance of Campus and Infrastructure

4.4.1 - Expenditure incurred exclusively on maintenance of physical and academic support facilities during the year (INR in Lakhs)

799995

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting relevant items with seal and signature of the Principal and Chartered Accountant	View File
Any other relevant information	No File Uploaded

4.4.2 - Systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.are in place Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities in not more than 100 - 200 words

The institution has a Board of Management. It includes patron, President, Secretary and Members. His Holiness Dr. Sree Sree Shivakumara Mahaswamigalu was the patron, His Holiness Sree Sree Siddalinga swamigalu is the President, Sri. T.K.Nanjundappa is the Secretary and this board consistes of 13 Renowned personalities of the society as its Members. College has Governing Council.

Librarain of the college encourgae the students to get the benifit of library facilities.Technical assistant is appointed by the Management to maintain computer and other technology devices. Office staff maintain the records of the institution and attend the administrative activities, supporting staff maintain the cleaniness of the college campus.

File Description	Documents
Appropriate link(s) on the institutional website	https://www.sscetumkur.in/board-of-management-members-siddaganga-education-institutions/
Any other relevant information	No File Uploaded

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - A range of capability building and skill enhancement initiatives are undertaken by the institution such as Career and Personal Counseling Skill enhancement in academic, technical and organizational aspects	Five fo the above

Communicating with persons of different disabilities: Braille, Sign language and Speech training Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two E-content development Online assessment of learning	

File Description	Documents
Data as per Data Template	View File
Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal	View File
Sample feedback sheets from the students participating in each of the initiative	**No File Uploaded**
Photographs with date and caption for each initiative	View File
Any other relevant information	**No File Uploaded**

5.1.2 - Available student support facilities in institution are Vehicle Parking Common rooms separately for boys and girls Recreational facility First aid and medical aid Transport Book bank Safe drinking water Hostel Canteen Toilets for girls Indicate the one/s applicable	**Seven/Eight of the above**

File Description	Documents
Geo-tagged photographs	View File
Any other relevant information	**No File Uploaded**

5.1.3 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**D. Any 1 of the above**

File Description	Documents
Data as per Data Template for the applicable options	View File
Institutional guidelines for students' grievance redressal	View File
Composition of the student grievance redressal committee including sexual harassment and ragging	View File
Samples of grievance submitted offline	View File
Any other relevant information	No File Uploaded

5.1.4 - Institution provides additional support to needy students in several ways such as Monetary help from external sources such as banks Outside accommodation on reasonable rent on shared or individual basis Dean student welfare is appointed and takes care of student welfare Placement Officer is appointed and takes care of the Placement Cell Concession in tuition fees/hostel fees Group insurance (Health/Accident)

Two of the above

File Description	Documents
Data as per Data template	View File
Income Expenditure statement highlighting the relevant expenditure towards student concession along with approval / sanction letter	View File
Report of the Placement Cell	No File Uploaded
Any other relevant information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of students of the institution placed as teachers/teacher educators during the year

Number of students placed as teachers/teacher educators	Total number of graduating students
0	0

File Description	Documents
Data as per Data Template	View File
Reports of Placement Cell for during the year	No File Uploaded
Appointment letters of 10 percent graduates for each year	No File Uploaded
Any other relevant information	No File Uploaded

5.2.2 - Number of student progression to higher education during the academic year

5.2.2.1 - Number of outgoing students progressing from Bachelor to PG (A1).

11

File Description	Documents
Data as per Data Template	View File
Details of graduating students and their progression to higher education with seal and signature of the principal	View File
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

5.2.3 - Number of students qualifying state/national level examinations during the year (eg: NET/SLET/ TET/ CTET)

3

File Description	Documents
Data as per Data Template	View File
Copy of certificates for qualifying in the state/national examination	View File
Any other relevant information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Student council is active and plays a proactive role in the institutional functioning Describe the ways in which student council plays a proactive role in the institutional functioning and contribute for students welfare in not more than 100 - 200 words

NA

File Description	Documents
Copy of constitution of student council signed by the Principal	**No File Uploaded**
List of students represented on different bodies of the Institution signed by the Principal	**No File Uploaded**
Documentary evidence for alumni role in institution functioning and for student welfare	**No File Uploaded**
Any other relevant information	**No File Uploaded**

5.3.2 - Number of sports and cultural events organized at the institution during the year

1

File Description	Documents
Data as per Data Template	<u>View File</u>
Reports of the events along with the photographs with captions and dates	**No File Uploaded**
Copy of circular / brochure indicating such kind of events	<u>View File</u>
Any other relevant information	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - Alumni Association/Chapter (registered / non-registered but functional) contributes significantly for the development of the institution   Describe the role of alumni association in the development of institution in not more than 100 - 200 words highlighting two significant contributions in any functional aspects

Alumni Association of SSCE was established on 26-05-2005. Alumni Association has actively organised different programs under the AEGIS of Alumni Association of Sree Siddaganga College of Education(AASSCE) after 2012. AASSCE is the backbone of our institution. Alumni members are supporting the students of SSCE

for their career advancement through various activities for our students. I produly says that many of our Alumni are occupied the Higher positions in State Governments, Central Government and other private organization. One of the Alumni will be the President of AASSCE. The Principal of the college is the Ex-officio member. Two faculty of the college (Alumni) are secretary and Treasurer of AASSCE. other ALUMNOUS are the directors of the executive commitee of AASSCE.

The ALUMNI's contributions in the growth and development process are given below

1. It has given many healthy suggestions for the oraganization of college activities.

2. It provides information about Job oppurtunities in Schools.

3. Feedback of the Alumni has helped in improving the Excisting curriculum, organising new activities.

4. The Alumni helps in establishing network with all students.

5. Assests in planning and organisation of activities in the college.

6. Provide placement Assistants.

File Description	Documents
Details of office bearers and members of alumni association	View File
Certificate of registration of Alumni Association, if registered	No File Uploaded
Any other relevant information	No File Uploaded

5.4.2 - Alumni has an active role in the regular institutional functioning such as Motivating the freshly enrolled students Involvement in the in-house curriculum development Organization of various activities other than class room activities Support to curriculum delivery Student mentoring Financial contribution Placement advice and support	Three/Four of the above

File Description	Documents
Documentary evidence for the selected claim	View File
Income Expenditure statement highlighting the alumni contribution	No File Uploaded
Report of alumni participation in institutional functioning for the academic year	View File
Any other relevant information.	No File Uploaded

5.4.3 - Number of meetings of Alumni Association held during the year

1

File Description	Documents
Data as per Data Template	View File
Agenda and minutes of the meeting of Alumni Association with seal and signature of the Principal and the Secretary of the Association	View File
Any other relevant information	No File Uploaded

5.4.4 - Alumni Association acts as an effective support system to the institution in motivating students as well as recognizing, nurturing and furthering any special talent/s in them. Describe the mechanism through which Alumni Association acts as an effective support system to the institution in motivating, nurturing special talent in not more than 100 - 200 words

Alumni Association of the institution functions actively by organizing events for the benefit of student-teachers.

Even this year a Career Orientation Programme was organized on 13th july 2021. Sri.Rudresh an alumnus, now working as an Assistant Teacher, Morarji Desai Residential School, Hullikatte, Magadi (T) was the Resource Person. He oriented the students about the nature of functioning, recruitment procedures, responsibilities of teachers in the schools of Karnataka Residential Educational Institution Society(KREIS).

A Workshop on Personality Development Skills was conducted under the aegis of Alumni Association on 18th Feb 2022. Sri. Punith, trainer, Spoorthi Education Society, Madhugiri and Sri Pavan

Kalyan, System Engineer, IBM, Bengaluru were the Resource Persons. Through activities they helped our students to experience about 'How to control Brain'.

Thus AASSCE has functioned towards the accomplishment of mission of our institution.

File Description	Documents
Documentary evidence in support of the claim	[View File](#)
Any other relevant information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership and participatory mechanism in tune with the vision and mission Describe the vision and mission statement of the institution on the nature of governance, perspective plans and participation of the teachers, students and non-teaching staffs in its decision making bodies of the institution in not more than 100 - 200 words.

Vision

To be an institution of excellence for building society through Empowerment and Enlightenment of Teachers who are cognitively Enriched, technically sound, affectively balanced, spiritually inspired, socio-culturally committed and research minded professionals for transformed tomorrow.

Mission

1. To Enhance Teaching Competencies to Create Just Society

2. To Surge Holistic Personality

3. To Provide a Transformative Teacher Education Experience.

The principal delegates responsibilities to faculty for effective and efficient functioning of the college to realise the set goals keeping in view the vision and mission of the college. Staff meetings are conducted on regular basis to plan and conduct activities as per calendar of events. The faculty participate in planning and execution of various activities as member of various Committees. The effective leadership and participation of staff and students help in achieving the vision and mission.

File Description	Documents
Vision and Mission statements of the institution	*View File*
List of teachers, students and non-teaching staff on decision making bodies of the institution with seal and signature of the Principal	*View File*
Documentary evidence in support of the claim	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.1.2 - Institution practices decentralization and participative management Describe the process of decentralization and participative management practiced in the institution in not more than 100 - 200 words

The institution practices decentralisation and participative management. The college has various Committees like IQAC, Grievance Redressal Cell, Youth Red Cross Wings, Parent Teachers' Association, Alumni Association. Member of the staff are made incharge of committees along with a few students as its members. The organogram reflects the decentralisation and participative management. Senior faculty are the members of the governing council. Each staff is made incharge of month activities along with a few students. The activities are planned organised keeping in view the calendar of events. Due to pandemic lockdown the activities were conducted online.

File Description	Documents
Relevant documents to indicate decentralization and participative management	*View File*
Any other relevant information	*View File*

6.1.3 - The institution maintains transparency in its financial, academic, administrative and other functions Describe the efforts of the institution towards maintenance of transparency in its financial, academic, administrative and other functions in not more than 100 - 200 words.

The institution maintains transparency in its functioning. The management takes keen interest in the administration of the college. The staff meetings conducted reflects the transparency in the functioning. Students are informed about various activities by the staff incharge of the month and also through memos.

Regarding accounts the principal prepares budget proposal & academic activities to management and joint director-collegiate, Bangalore. Accounts are audited annually.

File Description	Documents
Reports indicating the efforts made by the institution towards maintenance of transparency	[View File](#)
Any other relevant information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed Describe one activity successfully implemented based on the strategic plan with details of deployment strategy, during the year in not more than 100 - 200 words

During the academic year 2021, the teaching mode was shifted from offline to online mode. Members of the staff took the classes through Zoom Platform.

The cream of B.Ed programme is practice of teaching. The students were asked to choose nearby schools for this purpose. The lessons given by students were watched through live video cast mode by students.

File Description	Documents
Link to the page leading to Strategic Plan and deployment documents	**Nil**
Documentary evidence in support of the claim	[View File](#)
Any other relevant information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. Describe the functioning of the institutional bodies in not more than 100 - 200 words.

Functioning of the institutional bodies' appointments service rules.

Organogram gives the administrative setup of the institution. The management takes initiative in providing required facilities to institution. Principal supervises and monitors the overall functioning of the college. Teachers in charge of respective months along with a few students coordinate with principal in

accomplishing the curricular/co-curricular activities. The Librarian will monitor and supervise the library work and it maintenance. The ministerial staff helps principal in his work. Service rules are in par with the rules and regulations framed by UGC, NCTE and state government.

File Description	Documents
Link to organogram on the institutional website	https://www.sscetumkur.in/institutional-organogram/
Documentary evidence in support of the claim	[View File](#)
Any other relevant information	[View File](#)

6.2.3 - Implementation of e-governance are in the following areas of operation Planning and Development Administration Finance and Accounts Student Admission and Support Examination System Biometric / digital attendance for staff Biometric / digital attendance for students	**Five/Six of the above**

File Description	Documents
Data as per Data Template	[View File](#)
Screen shots of user interfaces of each module	[View File](#)
Annual e-governance report	**No File Uploaded**
Geo-tagged photographs	[View File](#)
Any other relevant information	**No File Uploaded**

6.2.4 - Effectiveness of various bodies / cells / committees is evident through minutes of meetings and implementation of their resolutions / decisions Describe one decision based on the minutes of the meetings of various Bodies / Cells / Committees which is successfully implemented in not more than 100 - 200 words.

A Staff Meeting was convened in principal chamber on 20-12-21 under the aegis of IQAC to discuss about Performance appraisal report.

File Description	Documents
Minutes of the meeting with seal and signature of the Principal	View File
Action taken report with seal and signature of the Principal	View File
Any other relevant information	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - Effective implementation of welfare measures for teaching and non-teaching staff is in place Describe the existing welfare measurements for teaching and non-teaching staff and their implementation in not more than 100 - 200 words

Welfare Measures.

The institution takes appropriate measures to give its employees a sense of belongingness and helps them in achieving their professional, personal and organisational goals.

File Description	Documents
List of welfare measures provided by the institution with seal and signature of the Principal	View File
List of beneficiaries of welfare measures provided by the institution with seal and signature of the Principal	View File
Any other relevant information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend seminars / conferences / workshops and towards membership fees of professional bodies during the year

0

File Description	Documents
Data as per Data Template	View File
Institutional Policy document on providing financial support to teachers	No File Uploaded
E-copy of letter/s indicating financial assistance to teachers	No File Uploaded
Certificate of participation for the claim	No File Uploaded
Certificate of membership	No File Uploaded
Income Expenditure statement highlighting the financial support to teachers	No File Uploaded
Any other relevant information	No File Uploaded

6.3.3 - Number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the year.

0

File Description	Documents
Data as per Data Template	View File
Brochures / Reports along with Photographs with date and caption	No File Uploaded
List of participants of each programme	No File Uploaded
Any other relevant information	No File Uploaded

6.3.4 - Number of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes

7

File Description	Documents
Data as per Data Template	View File
Copy of Course completion certificates	View File
Any other relevant information	No File Uploaded

6.3.5 - The institution has a performance appraisal system for teaching and non-teaching staff Describe the process of performance appraisal system for teaching and non-teaching staff in not more than 100 - 200 words.

The college has performance appraisal system for teaching staff and it is done towards the end of academic year.

The students will assess the performance of the each staff. The appraisal form used is a 5 point rating scale which ranges from strongly disagree to strongly agree with a score/points ranging from 1 to 5 respectively. That is strongly disagree is given 1 point, disagree 2 points, uncertain 3 points, agree 4 points and strongly agree 5 points. Data is analysed.

File Description	Documents
Proforma used for performance appraisal for teaching and non-teaching staff with seal and signature of the Principal	View File
Performance Appraisal Report of any three teaching and three non-teaching staff with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal or /and external financial audit regularly Describe the process of internal and external financial audits along with the mechanism for settling audit objections, if any, during the year in not more than 100 - 200 words

The institution conducts internal audit annually. In the audit report it is opined that, Proper books of accounts have been maintained and the accounts give a true and fair view.

File Description	Documents
Report of Auditors of during the year signed by the Principal.	View File
List of audit objections and their compliance with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

6.4.2 - Funds / Donations received from non-government bodies, individuals, philanthropists

averaged over the year (not covered in Criterion III)(INR in Lakhs)

0

File Description	Documents
Data as per Data Template	[View File](#)
Income Expenditure statements highlighting the relevant items with seal and signature of both the Chartered Accountant / Principal	**No File Uploaded**
Copy of letter from the NGO / Individual / Philanthropists stating the Fund / Donation given	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources are in place. Describe the procedure of mobilization of funds and its optimal utilization in not more than 100 - 200 words.

```
Students fee is the major source of income.

resource mobilisation policy and procedure.

The principal prepares the college budget before the financial
year and the same is sent to management for approval. The budget
proposal includes recurring expenses like salary for unaided
staff, electricity, internet charges and other maintenance costs.
It also includes planned expenses such as Books, Lab equipment and
other developmental expenses.
```

File Description	Documents
Documentary evidence regarding mobilization and utilization of funds with seal and signature of the Principal	[View File](#)
Any other relevant information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) or any other mechanism has contributed significantly for institutionalizing the quality assurance strategies Describe the process adopted by the institution for quality assurance through IQAC or any other mechanism in not more than 100 - 200 words

IQAC has contributed significantly for institutionalising the quality assurance strategy.

For the all-round development of the students, Principal and staff decided to give exposure to students in the institutional activities such as anchoring the programme, being the chief guests and presidents of a particular celebrations/functions. The are also given an opportunity for paper presentations on such occasions.

File Description	Documents
List of activities responsible for ensuring quality culture in the Institution with seal and signature of the principal	View File
Any other relevant information	**No File Uploaded**

6.5.2 - The institution reviews its teaching-learning process periodically through IQAC or any other mechanism Describe the process adopted by the institution for reviewing Teaching-Learning Process periodically in not more than 100 - 200 words.

At the end of the academic year principal does academic audit and gives suggestions for improvement. The demonstration lessons given by staff are observed by the other staff members and it will be followed by discussion and constructive feedback.

File Description	Documents
Appropriate documents to show the visible improvement/s in Teaching-Learning Process with seal and signature of the Principal	View File
Any other relevant information	**No File Uploaded**

6.5.3 - Number of quality initiatives taken by IQAC or any other mechanism for promoting quality culture during the year

6

File Description	Documents
Data as per Data Template	View File
Report of the work done by IQAC or other quality mechanisms	View File
List of quality initiatives undertaken by IQAC / other quality mechanism signed by the Principal	View File
Any other relevant information	**No File Uploaded**

6.5.4 - Institution engages in several quality initiatives such as Regular meeting of Internal Quality Assurance Cell (IQAC) or other mechanisms; Feedback collected, analysed and used for improvements Timely submission of AQARs (only after 1st cycle) Academic Administrative Audit (AAA) and initiation of follow up action Collaborative quality initiatives with other institution(s) Participation in NIRF	**Two of the above**

File Description	Documents
Data as per Data Template	View File
Link to the minutes of the meeting of IQAC	https://www.sscetumkur.in/category/iqac/iqac-meeting-reports/
Link to Annual Quality Assurance Reports (AQAR) of IQAC	https://www.sscetumkur.in/aqar-reports-list/
Consolidated report of Academic Administrative Audit (AAA)	**No File Uploaded**
e-Copies of the accreditations and certifications	**No File Uploaded**
• Supporting document of participation in NIRF	**No File Uploaded**
Feedback analysis report	**No File Uploaded**
Any other relevant information	View File

6.5.5 - Institutions keeps track of the incremental improvements achieved in academic and administrative domains of its functioning through quality assurance initiatives For first cycle: Describe two examples to show incremental improvements achieved within the institution during the year in not more than 100 - 200 words each For second and subsequent cycles: Describe two examples to show incremental improvements achieved within the institution due to quality initiatives since the previous accreditation in not more than 100 - 200 words each

As there was transformation in teaching learning process from offline to online mode teacher educators and students had to learn the skill of using different online plat forms. Analysis of the result 2020-22 shows the improvement of teachers input in the teaching learning process.

File Description	Documents
Relevant documentary evidence in support of the claim	[View File](#)
Any other relevant information	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Institution has a stated energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements Describe the institution's energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements in not more than 100 - 200 words.

Institution do not have any stated policy but we have following measures for energy conservation and alternate source of energy for meeting its power requirements:-

1. Replacing incandescent bulbs and tube lights by LED lights.

2. Provision of UPS facility in the institution for backup for computers and lightings

File Description	Documents
Institution's energy policy document	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.2 - Institution has a stated policy and procedure for implementation of waste management Give a brief note on the institution policy for waste management along with its implementation procedure in not more than 100 - 200 words.

Institution do not have any stated policy but we have the

following practices:-

1. Reuse of used one sided papers

2. REuse of unused sheets in the seminars, reports, practical, records, assignments and test answer booklets submitted by students.

3. Reuse of CD's submitted by students along with records and assignments.

4. Reuse of charts, drawing sheets, and KG Cardboards used by the students as teaching learning materials

File Description	Documents
Documentary evidence in support of the claim	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Institution waste management practices include Segregation of waste E-waste management Vermi-compost Bio gas plants Sewage Treatment Plant	**Three of the above**

File Description	Documents
Documentary evidence in support of each selected response	[View File](#)
Geo-tagged photographs	[View File](#)
Income Expenditure statement highlighting the specific components	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.4 - Institution has water management and conservation initiatives in the form of 1. Rain water harvesting 2. Waste water recycling 3. Reservoirs/tanks/ bore wells 4. Economical usage/ reduced wastage	**Two of the above**

File Description	Documents
Income Expenditure statement highlighting the specific components	**No File Uploaded**
Documentary evidence in support of the claim	<u>View File</u>
Geo-tagged photographs	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.5 - Institution is committed to maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment Describe the efforts of the institution towards maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment in not more than 100 - 200 words

1. Institution maintains the cleanliness of premises by taking up cleaning work frequently- students and staff will be alloted the responsibility of cleaning floor wise.

2. Institution organises awareness programme on the importance of cleanliness, healthy and hygiene

3. A special programme "Swatch Bharat Abhiyan was conducted

4. Separate dustbins are kept for the disposal of sanitary wastes in the ladies wash room, students are strictly instructed to segregate plastic waster, wet waste, dry waste, and dispose them in the marked dustbins.

5. Institution has sufficient numbers of coconut, jackfruit, neem, pongamia tree to maintain the pollution free healthy environment.

File Description	Documents
Documents and/or photographs in support of the claim	<u>View File</u>
Any other relevant information	<u>View File</u>

7.1.6 - Institution is committed to encourage green practices that include Encouraging use of bicycles / E-vehicles Create pedestrian friendly roads in the campus Develop plastic-free campus Move towards paperless office Green landscaping with trees and plants	**Three of the above**

File Description	Documents
Videos / Geotagged photographs related to Green Practices adopted by the institution	View File
Circulars and relevant policy papers for the claims made	No File Uploaded
Snap shots and documents related to exclusive software packages used for paperless office	No File Uploaded
Income- Expenditure statement highlighting the specific components	No File Uploaded

7.1.7 - Number of expenditure on green initiatives and waste management excluding salary component during the year (INR in Lakhs)

0

File Description	Documents
Data as per Data Template	View File
Income Expenditure statement on green initiatives, energy and waste management	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Institution puts forth efforts leveraging local environment, locational knowledge and resources, community practices and challenges. Describe institution's efforts showcasing the way it leverages local environment, locational knowledge and resources, community practices and challenges in not more than 100 - 200 words

2021-22 was the pandemic period, during which online classes were conducted for our students through zoom platform. there was much corona cases (more deaths due to corona infection) in the community. Hence, it was the prime duty of the college to sensitize this among the students. hence a Talk on COVID-19 in Clinical Approach was organised for all the students through Zoom Platform. This was conducted under the aegis of Youth Red Cross Wing of our college. Dr. Satish Patil, Medical Officer, Siddaganga Institue of Technology was the Resource Person. He educated everyone in the event regarding the severity of the second wave of COVID-19, & the measures to be taken to reduce the cases in the community.

File Description	Documents
Documentary evidence in support of the claim	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	D. Any 1 of the above

File Description	Documents
Copy of the Code of Conduct for students, teachers, administrators and other staff of Institution / Affiliating University	[View File](#)
Web-Link to the Code of Conduct displayed on the institution's website	No File Uploaded
Reports / minutes of the periodic programmes to appraise adherence to the Code of Conduct	No File Uploaded
Details of the Monitoring Committee, Professional ethics programmes, if any	No File Uploaded
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices (as per NAAC format given on its website) Describe any two best practices successfully implemented by the institution as per NAAC format

Monthwise Incharge- At the begining of every academic year, a staff meeting will be convened by the principal in his chamber and discuss about the activities to be conducted every month in the

academic year and responsibilities and allotment of work will be
done on democratic basis.

Develoment of 21ST Century ICT Skills in the students: Following
programmes were organized with this regard:-

- online -teaching learning tools was organized on 24th and
  25th June 2023
- A demo on the use of Google Form was organized on 24th July
  2021

File Description	Documents
Photos related to two best practices of the Institution	**No File Uploaded**
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Performance of the institution in one area of distinctiveness related to its vision, priority and thrust Describe the institutional performance in one area of distinctiveness related to its vision, priority and thrust in not more than 100 -200 words

Institution has its own sufficient number of praticing schools.

Note: Highlighted ones are the Institution of our own Management.

Apart from these institutions students are alloted to other
schools also to provide varied experience.

A talk on the Importance of Teacher Education was conducted for
the students on 26th August 2021 and A Talk on Unity in diversity
was conducted for the students on 27th August 2021, to promote a
sound Educational Environment in the institution which is one of
the mission of our institution.

Following programmes were organized to enhance teaching
competencies among our students :-

- online -teaching learning tools was organized on 24th and
  25th June 2023
- A demo on the use of Google Form was organized on 24th July
  2021

This programme was organized to accomplish the set mission of the
institution

File Description	Documents
Photo and /or video of institutional performance related to the one area of its distinctiveness	View File
Any other relevant information	View File